

# Wallan Primary School (0664) 2026 ANNUAL IMPLEMENTATION PLAN

## SCHOOL STRATEGIC PLAN GOALS

**Goal 1: To improve student learning achievement and growth in literacy**

**Goal 2: To improve student learning achievement and growth in Numeracy**

**Goal 3: To strengthen the connectedness, resilience and wellbeing of all students**

### KEY IMPROVEMENT STRATEGIES

KIS 1.b Assessment	KIS 2.b Engagement	KIS 3.b Engagement
<b>Develop a consistent approach to formative, and summative assessment in literacy.</b>	<b>To build teacher capacity to identify and plan for the use of higher order thinking skills in learning tasks.</b>	<b>Embed opportunities for student choice, voice and agency across curriculum areas and learning tasks.</b>
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
A1 - Further build staff capacity to deliver Explicit Teaching aligned to the VTLM 2.0 A2 -.Strengthen staff capacity to use relevant Literacy assessment data to cater for individual needs.	A1: Further build staff capacity to deliver Explicit teaching aligned to the VTLM 2.0 A2 - Strengthen staff capacity to use Numeracy assessment data to identify and cater for individual needs, including extension and higher-order thinking.	A1 - Embed a multi-tiered approach to inclusion, wellbeing and engagement A2 - Strengthen teacher capacity and student ownership by embedding consistent goal-setting practices that enable learning.
<b>Tasks</b>	<b>Tasks</b>	<b>Tasks</b>
<ol style="list-style-type: none"> <li>1. Embed learning walks to collect data on Explicit Teaching in Literacy.</li> <li>2. Review and enhance the use (what, how, why) of Literacy assessments.</li> <li>3: Provide scaffolds and supports to ensure both the consistent implementation of Literacy assessments and the deep analysis of data.</li> <li>4. Support teachers to align interventions to evidence collected and to document these in planners.</li> <li>5: Embed learning walks to collect data on Explicit teaching practices aligned to data informed planning</li> </ol>	<ol style="list-style-type: none"> <li>1: Provide targeted professional learning on Explicit Teaching in Numeracy.</li> <li>2. Review and enhance the use (what, how, why) of Numeracy assessments.</li> <li>3. Provide scaffolds and supports to ensure consistent implementation of Numeracy assessments and deep analysis of data.</li> <li>4: Support teachers to align data to extension and higher order thinking tasks.</li> <li>5: Embed learning walks to collect data on Explicit teaching practices aligned to data informed planning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Define and publish the whole-school tiered inclusion model (with a trauma informed lens).</li> <li>2. Provide targeted professional learning on PCMS, inclusion and student goal-setting - linked to Ready to Learn and VTLM 2.0 Enabling learning.</li> <li>3. Embed consistent Tier 1 classroom routines to support readiness to learn (Enable Learning).</li> <li>4. Elevate opportunities for student goal setting aligned to embedded routines.</li> <li>5. Use wellbeing, attendance and engagement data to identify students needing support.</li> </ol>