



"Working Together for a Better Future"

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Wallan Primary School.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Wallan Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Wallan Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government.
- the rule of law.
- equal rights for all before the law.
- freedom of religion.
- freedom of speech and association.
- the values of openness and tolerance.

This policy outlines our school's vision, motto, values and expectations of our school community. This policy is available to our community on our school website, on Compass, and is available to staff on our school network.

To celebrate and embed our Statement of Values in our school community, we:

- display posters and banners that promote our values in our school.
- celebrate our values in our school newsletter.
- provide awards and recognition for students who actively demonstrate the values.
- discuss our values with students in the classroom, meetings and assemblies.



SCHOOL VISION

Wallan Primary School supports and empowers all learners to embrace challenges and celebrate achievements.



SCHOOL MOTTO

Working Together
for a Better Future.

Because They're Worth It



SCHOOL VALUES

DO YOUR BEST

HELP OTHERS SUCCEED

RESPECT YOUR ENVIRONMENT



Est 2023

Vision, Mission and Values

VISION:

Wallan Primary School supports and empowers all learners to embrace challenges and celebrate achievements.

MISSION (Motto)

“Working Together For a Better Future”

“...because they're worth it.”

VALUES

Do Your Best:

- * Demonstrate persistence and resilience
- * Embrace challenges
- * Demonstrate organisation and self-management skills
- * Make good choices
- * Do what is right when no one is watching

Help Others Succeed:

- * Developing positive relationships with others
- * Celebrate others
- * Support others by being a good friend and using positive talk
- * Collaborate to achieve success
- * Acceptance of difference

Respect Your Environment:

- * Respect your peers, teachers and the school community
- * Respect the land and spaces
- * Respect your resources
- * Showing pride in our school

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic plan process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan (AIP) to operationalise the goals and key improvement strategies contained in the SSP.

BEHAVIOURAL EXPECTATIONS

Wallan Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in this policy, in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

As Principal and School Leaders we will:

- model positive behaviour and effective leadership.
- communicate politely and respectfully with all members of the school community.
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone.
- ensure all parents/carers are aware of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#)
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments.
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students.
- identify and support students who are, or who may be, at risk.
- do our best to ensure every child achieves their personal and learning potential.
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- inform parents of the school's communication and complaints procedures.
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff we will:

- model positive behaviour to students consistent with the standards of our profession.
- communicate politely and respectfully with all members of the school community.
- proactively engage with parents about student outcomes.
- work with parents to understand the needs of each student and, where necessary, adapt the

learning environment accordingly.

- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- treat all members of the school community with respect.

As parents and carers we will:

- model positive behaviour to our child.
- communicate politely and respectfully with all members of the school community in line with the [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time every day the school is open for instruction.
- take an interest in our child's school and learning.
- work with the school to achieve the best outcomes for our child.
- communicate constructively with the school and use expected processes and protocols when raising concerns.
- support school staff to maintain a safe learning environment for all students.
- follow the school's processes for communication with staff and making complaints.
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community.
- treat other members of the school community with respect.
- support school staff to maintain a safe and inclusive learning environment for all students.
 - utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comment
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend mediation or counselling sessions.
- implementing specific communication protocols.
- written warnings.
- conditions of entry to school grounds or school activities.
- exclusion from school grounds or attendance at school activities.
- reports to Victoria Police.
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

This policy will be communicated to our school community in the following ways.

- publically on the school website
- included in staff induction processes
- included in enrolment information
- made available in hard copy from the school office upon request

RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement Policy
- Respectful Behaviours within the School Community Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy

- Parent Complaint Policy
- Child Safe Standards

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2024
Approved by	School Council
Next scheduled review date	June 2028