

Year 6 Parent Planner

Term 4, 2025



WELCOME *back*

miStAkEs
are proof
that you are
TRYING



Your only limit
is your mind



Be you.
The world
will adjust

A SMALL ACT
OF KINDNESS
CAN MAKE A
BIG IMPACT
IN SOMEONE
ELSE'S LIFE.

There is **NO**
elevator to
SUCCESS.
You have
to take the
STAIRS.

Welcome to Term 4.....

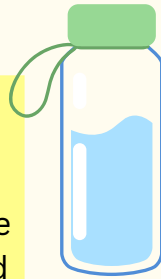
IMPORTANT

REMINDERS



Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



Late Arrivals

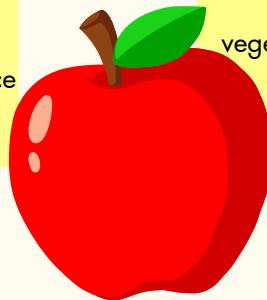
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



Specialist programs

physical education



This term in PE, students will consolidate their skills in preparation for the House Athletics Carnival on 6 November 2025. They will also be introduced to Gaelic Football, a traditional Irish sport that combines elements of soccer, rugby and basketball. Students will learn the key skills of bouncing, soloing, kicking, passing and scoring, while also developing teamwork, strategy and sportsmanship through modified games.



food



This term in Food, students will be making different cultural foods. Throughout the year they have looked at different recipes and suggested things for us to cook. They will be cooking recipes including 'Butter chicken' and 'Shortbread'.



visual arts



This term in Visual Arts, students will be completing their legacy fence posts. These will then be used to create a fence around the school. They will get to design and paint their own terracotta plant pot which they will get to take home.

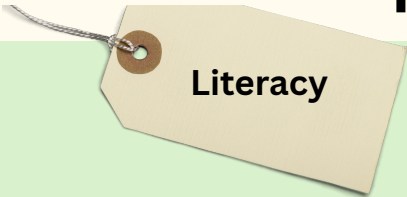


explore

Students will working towards completing their presentations to a judging panel. For the grade 6 team this will be the display of their virtual school tours on Minecraft .



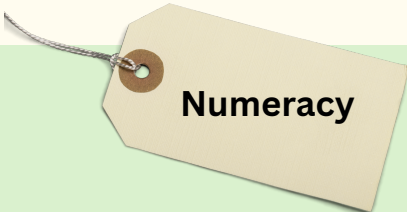
This term in.....



Literacy

In Literacy this term, we have implemented a new literacy program called Ochre.

Students are strengthening their speaking, listening, reading, and writing skills through a range of engaging activities and texts. They are learning to use vivid and purposeful language, adjust their tone and formality for different audiences, and apply strategies such as paraphrasing and questioning. They are also exploring how bias and language choices can shape meaning. Students are engaging with a variety of text types to build literal and inferred understandings, focusing on how language features, imagery, and structure create meaning and perspective. Our class novel, *Once* by Morris Gleitzman, is a central focus as we explore characters, themes, and historical context. Students are experimenting with vocabulary, literary devices, and text structures to create cohesive and engaging pieces for specific purposes and audiences. They are also editing and refining their work, applying punctuation and grammar to enhance clarity and effect.



Numeracy

This term in Numeracy, students are developing their understanding of fractions, decimals, and percentages by solving real-world problems and using estimation to find approximate solutions.

They are applying mathematical modelling to explore financial and practical situations, justifying their reasoning and problem-solving choices. Students are also deepening their understanding of data and chance by comparing different types of data sets, using digital tools to conduct simulations, and analysing the relationship between expected and observed outcomes. Additionally, they are using the Cartesian plane to locate and represent integers, exploring area and angle relationships to solve problems, and creating tessellating patterns through combinations of transformations.



Inquiry

In Inquiry this term, students are learning about animal adaptations and how these features help animals survive in their environments. They are

exploring how environmental changes and human impacts can threaten animal survival and contribute to endangerment. Acting as wildlife warriors, students will consider sustainable actions that can support the protection and survival of different species. They will also learn about the significance of animals to First Nations Australian peoples and explore how practices such as cultural burning can help sustain habitats and wildlife. To conclude the unit, students will research an endangered animal and present their findings at a Conservation Conference to raise awareness about its survival needs.



CLASSROOM TIMETABLE

Room	Monday	Tuesday	Wednesday	Thursday	Friday
5		Visual Art	PE	Explore	Food
6		Visual Art	PE	Food	Explore
11	Visual Art	Explore	Food	PE	
12		Explore	PE	Visual Art	Food
All Year 6's		Team Building		Buddies	Cohort Sport

TERM 4 IMPORTANT DATES

Wednesday 8th October - Whole school dance - in cohort sessions
Thursday 9th October - Malaga Art First Nations Program (Every Thursday)
Friday 31st October - World Teachers Day
Monday 3rd November - NO SCHOOL - Pupil Free Day (Teacher's PPD)
Tuesday 4th November - NO SCHOOL - Public Holiday
Thursday 6th November - Whole School Sport Day - Dress in House Colours
Tuesday 11th & Wednesday 12th November - Mitchell Council Traffic Safety Show for Students
Wednesday 26th November - Step Up to my new Cohort Space
Wednesday 26th November FOF - Festival of Fun - 4:00 pm to 7:00 pm
Tuesday 9th December - Meet your 2026 Teacher
Monday 15th December - Year 6 Graduation
Friday 19th December - Last day for 2025

HOMEWORK

Literacy:

Students are encouraged to read a few pages of their 'just right' books every night.

Students are focusing on their fluency skills so encouraging them to read with expression, accuracy and at the correct pace.

Additionally, to enhance comprehension, please ask your child the questions located in the student diary after reading.

Numeracy:

Students are encouraged to log onto Mathletics and complete set tasks.