

YEAR 6 PARENT PLANNER

Term 3, 2026

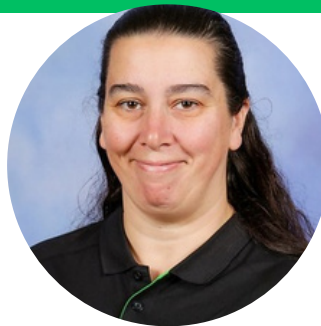
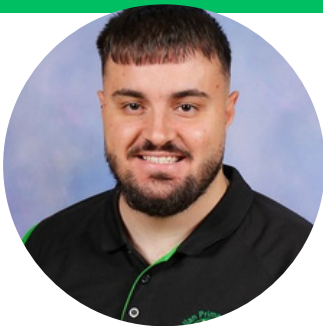
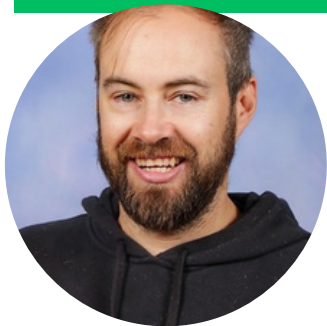
WELCOME BACK!



We welcome students back for an exciting term 3! This term students will be attending Queen Victoria Market ahead of their market stalls later in the term. Students will generate ideas for a market stall, create a budget and advertisements and then run their stalls. They will also continue their learning journey with two more text studies in English, continuing to build knowledge in maths through engaging activities and thoughtful teaching.



OUR TEAM



Top:

Adam McNamara
Dylan Georgievski
Tiffany White



Bottom:

Jen Exton-Cash
Lauren Somerhayes
Rhys Gibbs

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PE

This term, students will focus on the sport of Ultimate Frisbee. Students will learn the three fundamental throws used in Ultimate Frisbee: the backhand, forehand and hammer throw. They will develop their throwing accuracy, control and catching skills through a variety of fun and engaging activities. Students will also learn the basic rules of Ultimate Frisbee, enabling them to confidently participate in and referee modified games with their peers.



VISUAL ART

This term students will be learning about colour mixing and fancy fonts in order to be able to plan and paint their legacy fence post. They will be provided with the primary colours, black and white external paint. Students will need to mix the colours in order to paint their picket fence post. They will be encouraged to have their name and the year as the only text and artistic images and colours for the rest of their post.



FOOD



This term students will continue to develop their independence when following a recipe with their group. We will be cooking recipes such as 'Duffins' and 'Loaded fries'. Students will also work in two bigger groups to make 'Chicken and noodle soup; and 'flatbread'. For hygiene and safety reasons we ask that all students with hair shoulder length or longer have their **hair tied back** for Food sessions. Please also remember to **bring a reusable container** every week. Thank you for your assistance with this.

EXPLORE

This term in Explore, students will investigate the work of scientists and inventors, exploring how scientific knowledge, creativity and collaboration have led to significant discoveries and advancements. Students will research a scientist or inventor, examining their contributions, the challenges they faced and the impact their work has had on society. Students will then use the design and inquiry process to develop their own solution to a real-world problem, creating, testing and refining a prototype while communicating their findings.



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CORE LITERACY



During Core Literacy this term students will continue to study affixes and word origins which assist them to spell unknown words. Students will practise touch typing, handwriting and reading fluency daily. They will also study sentence-level grammar, such as nominalisation, adverbial phrases and much more.



NUMERACY

This term during Numeracy students have 4 areas of study. Starting off the term with measurement, students will be converting between units of measurement for length, volume and capacity. Next, students will explore integers and the cartesian plane. Later on in the term the students will study algebra, algebraic equations and patterns. To finish the term students will look at angles and perimeter. Each day, they will also complete Daily Review, which is a 10 minute study of a topic each day, previous taught in the year.

ENGLISH



In English this term, students will be continuing their text studies. Firstly they'll be reading *Once*, a historical fiction story about a Jewish boy in WWII. The students will learn about themes such as good vs evil, they'll study new vocabulary and discuss the events of the text. Second text is a realistic fiction text about an eleven year old student with a disability navigating school life. They will be writing information reports on WWII and then writing persuasive texts in the second half of the term.



INQUIRY

In Inquiry this term, students will be learning about money. They will study the differences between needs and wants, learn how businesses run and how they budget to make money. Once they've learnt all this, they'll create their own market stall, come up with an idea, budget it all out. This unit is designed to prepare them for everyday life.

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COHORT TIMETABLE



Room	Monday	Tuesday	Wednesday	Thursday	Friday
5	PE	Art Explore		Cooking	Sport
6	Cooking PE		Explore	Art	Sport
11	PE Explore		Art	Cooking	Sport
12	Art	Explore		Cooking PE	Sport

TERM 3 IMPORTANT DATES

4th August PJ Day

17th – 21st August Semper Dental

20th August – Queen Vic Excursion

24th – 28th August Book Week

26th August Book Week Dress Up

Market stalls will be sometime in September – Date TBC

14th September Curriculum Day

18th September Sport Dress Up

Last Day of Term finish 2:15pm

HOMEWORK

Students are to read for 20 minutes each night.

Students can complete tasks assigned on Mathletics, if you want additional homework in Maths discuss with classroom teacher.

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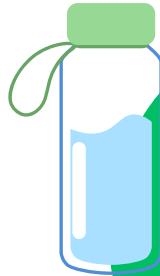
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IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW.
<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WINTER CLOTHES

As the weather gets colder, please ensure your child comes to school with a warm jumper or coat each day. It's also a great idea to pack a spare pair of socks and pants in their school bag, just in case they get wet or muddy during play.



LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus. If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

