

# Year 6

## PARENT PLANNER TERM 2

Welcome back for Term 2 2025!

Welcome back to Term 2! We hope everyone had a relaxing and enjoyable break. This term is set to be a busy and engaging one, kicking off with Camp! Additionally, students will be exploring our Wildlife Warriors inquiry unit and diving into our English text study of Us Mob Walawurru. There will be plenty of opportunities for students to build their skills in reading, writing and critical thinking, as well as collaborate and share their learning. We're looking forward to a fantastic term ahead. As always, please don't hesitate to get in touch if you have any questions or need support.

Welcome  
to Term 2!

## Classroom Teachers

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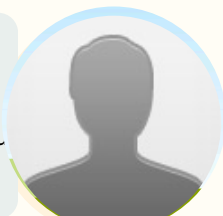
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# IMPORTANT REMINDERS

## Sun Smart



Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

## Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.



## Attendance

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

## Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

## Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

## Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.



# SPECIALISTS

## Art

Year 6 students will begin graduation preparations through sewing a footy or cushion. This will be used at the end of the year for signatures. They will be required to thread needles, tie knots, sew backstitch, add polly fill, sew ladder stitch and tie off their sewing.

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## PE

This term in PE, students will focus on Athletics. They will refine their skills in:

- shot put
- discus
- long jump
- 100 metre sprint

Students will be measured and timed across each event. The top two students in each age group will be selected to represent Wallan Primary School at the District Athletics Carnival.



## FOOD - Mrs Keenan

This Term students will learn some new recipes such as Baked apple fritters and Parmesan zucchini potato muffins. Students will begin to look at different cultural foods and choose a recipe they would like to make later in the year.

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## Explore

This term in Explore, students will investigate air resistance and structural design through STEM challenges, designing and testing parachutes and bridges.

In AUSLAN, students will learn and perform the Australian National Anthem, building confidence in inclusive communication.



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# THIS TERM IN



## Core Literacy

In Core Literacy, students engage in daily structured literacy lessons focusing on word-level skills such as morphology (how words are built from prefixes, bases, and suffixes), phonology, and etymology. Students work with mini whiteboards, sentence dictation and written tasks to build accuracy and automaticity in both reading and spelling. Alongside these lessons, students have regular opportunities to develop reading fluency, touch-typing and handwriting, ensuring they build the speed and confidence they need across all areas of learning.

## English


In Term 2, students will explore the novel *Us Mob Walawurru* while developing their reading, writing and communication skills. They will build fluency and comprehension through daily reading and vocabulary work, learning to analyse characters, themes and historical context, including perspectives connected to First Nations Australians and the 1967 Referendum. Students will strengthen their understanding of grammar, sentence structure and spelling, including prefixes and complex sentences. In writing, they will focus on creating a factual recount, learning how to plan, draft and edit structured texts using clear paragraphs, topic sentences and precise vocabulary. Throughout the term, students will also develop their speaking and listening skills by sharing ideas, responding to texts, and engaging in discussions using appropriate language and strategies.

## Numeracy

In Mathematics this term, students begin with daily warm-up revision using structured numeracy slides to build fluency and recall. Students start with Multiplication and Division, focusing on multiplying and dividing by powers of 10, applying their understanding of place value, estimation, and rounding to check the reasonableness of answers. They then move into Space, exploring 3D objects by examining and comparing cross-sections, and developing their understanding of prisms. In Statistics, students interpret and compare data sets using a range of displays and digital tools and beginning to critically evaluate statistical arguments presented in the media. The term concludes with a Number and Algebra focus, where students work with numerical equations involving brackets and combinations of operations.

## Inquiry

This term, Year 6 students will engage in the *Wildlife Warriors* inquiry unit, exploring how living things depend on structural and behavioural adaptations to survive in their environments. Students will investigate how physical conditions such as climate and environmental change impact the growth and survival of organisms. Through hands-on investigations, research tasks and creative projects such as habitat trioramas, students will develop an understanding of sustainability, endangered species, and the effects of events like fire on ecosystems. They will analyse real-world examples, think critically about environmental challenges and apply their knowledge by researching an animal of choice and presenting their findings at a Conservation Conference. This unit supports students in explaining how adaptations enhance survival and in predicting the impact of environmental changes on living things.



## Important Dates

**MAY**  
**5**

Mitch Tambo

**MAY**  
**11**

Tabloid Sports Day

**MAY**  
**22**

Curriculum Day - No School

**JUNE**  
**8**

King's Birthday Public Holiday - No School

**JUNE**  
**26**

Last Day of Term 2:15 Finish

The objective of homework in the uppers years is to revise and consolidate learning while developing self-discipline and responsibility to prepare for secondary school.

Reading - Independent reading recorded in Student Learning Diary  
60 minutes across the week

Numeracy - complete set tasks on Mathletics. Mathletics live when tasks are complete.

Additional set tasks may include projects and research work.

Please reach out to your classroom teacher with any questions.

**6A**

**6B**

**6C**

**6D**

Monday: PE

Monday: Art

Monday:

Monday: Art

Tuesday: Art and  
Explore

Tuesday: PE and  
Explore

Tuesday: Food & PE

Tuesday: Explore and  
PE

Wednesday: Explore

Thursday: Food

Thursday: Food

Thursday: Visual Art

Thursday: Food

Friday: Year 5/6 Sport