

Year 5 Parent Planner

Term 4, 2025



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WELCOME
back



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Welcome to Term 4.....

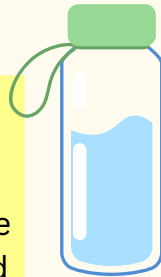
Welcome to term 4, an exciting last term sees students experiencing a variety of fun activities including House Athletics Day, dance lessons, Festival of Fun and much more. Students will also write their student leadership applications for year 6 in preparation for their final year of schooling.

IMPORTANT REMINDERS



Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



Water bottles

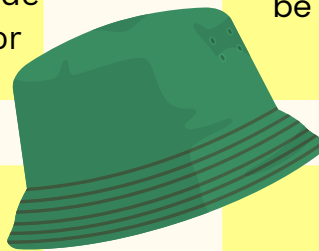
Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



Late Arrivals

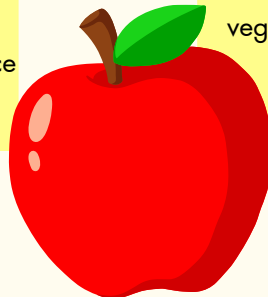
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



Specialist programs

physical & education



In PE this term, students will be refining and applying their skills in preparation for the House Athletics Carnival on 6 November 2025. Alongside athletics, students will engage in Minor Team Games that draw on skills from sports such as football, soccer, cricket and tennis. A continued focus will be placed on teamwork, fair play and demonstrating strong sportsmanship.



This term in Food, students will continue to develop their confidence and independence in the kitchen space. They will be making a variety of things including 'Choc zucchini muffins' and 'Cheese and spinach wontons'.

food



media arts



In Media Arts, year 5 students are planning and creating their own movie about a natural disaster of their choice. They can choose to make a scientific video, a news report or a story either fictional or factual. Working with a partner they are required to make everything they need for their animation, film it and add sound effects.



explore

Students will working towards completing their presentations to a judging panel. For the 5's this will be the presentation of their vertical garden.

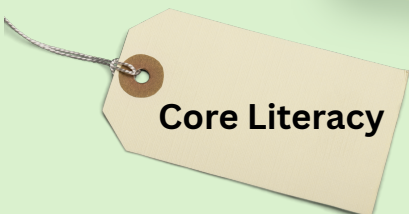


This term in.....



English

In English this term, students will be reading *War Horse*, a text about World War 1. They will be studying themes from the text, learning new vocabulary and answering comprehension questions about the text. Students will write narrative texts based off different writing prompts. They will be practising improving their writing craft, through use of appositives, figurative language and careful vocabulary choices.



Core Literacy

In Core Literacy this term, students will be practising spelling, vocabulary, grammar, handwriting and fluency. They will look at vocabulary in different contexts, study synonyms and look at the words in sentences to decipher meaning. For spelling they will be studying long vs short vowel sounds as well as identifying spelling rules. In grammar they will be looking at parts of speech, learning about nouns, adjectives and verbs.



Numeracy

In Numeracy this term, students are starting off with operations. Students will do extensive Daily Review, studying topics previously taught this term so they can be ready for assessment. They will be looking at problems and studying the language to figure out which operation they need to use to solve the problem. They will be taught an array of strategies to solve each operation. They will study statistics, time and fractions to finish off the year.



Inquiry

In Inquiry this term, students are exploring inventions and the design process. They begin the term by researching famous Australian inventors and their inventions and writing information reports about the inventions. They will then explore other inventions through the design process, conducting experiments and using critical thinking to examine the process.



CLASSROOM TIMETABLE

Room	Monday	Tuesday	Wednesday	Thursday	Friday
5A Rm7	Art	PE Explore		Food	5/6 Sport
5B Rm 13	PE	Food			Art 5/6 Sport
5C Rm 8	Food	PE	Art	Explore	5/6 Sport
5D Rm 14	PE	Food Explore		Art	5/6 Sport
5E Rm 9		Art	Food	PE	Explore 5/6 Sport

TERM 4 IMPORTANT DATES

Wednesday 8th October - Whole school dance - in cohort sessions
Thursday 9th October - Malaga Art First Nations Program (Every Thursday)
Friday 31st October - World Teachers Day
Monday 3rd November - NO SCHOOL - Pupil Free Day (Teacher's PPD)
Tuesday 4th November - NO SCHOOL - Public Holiday
Thursday 6th November - Whole School Sport Day - Dress in House Colours
Tuesday 11th & Wednesday 12th November - Mitchell Council Traffic Safety Show for Students
Wednesday 26th November - Step Up to my new Cohort Space
Wednesday 26th November FOF - Festival of Fun - 4:00 pm to 7:00 pm
Tuesday 9th December - Meet your 2026 Teacher
Friday 19th December - Last day for 2025

HOMework

Students are encouraged to read their books found in their green satchels.

They are focusing on their phonics skills to decode and blend unfamiliar words. We encourage you to support this learning at home. Additionally, to enhance comprehension, please ask your child the questions located in the student diary after reading.

Mathletics/Mathseeds: complete set tasks