

# Year 5

## PARENT PLANNER TERM 2

We are excited to welcome our wonderful students and families back for Term 2 as we build on the strong foundations from Term 1.

Students will continue to develop their independence, deepen their thinking, and engage in rich learning experiences across all areas, with opportunities to collaborate and take on new challenges.

We also have some exciting events to look forward to, including the Mitch Tambo concert.

We're looking forward to another positive and supportive term where everyone feels safe, valued and confident to give things a go.

Welcome  
to Term 2!

## Classroom Teachers

5A - Room 7

**Michael Robson**

michael.robson@education.vic.gov.au



5B - Room 13

**Hayley Sanders** (Mon-Thursday)

hayley.sanders@education.vic.gov.au



5B- Room 13

**Ashley Ruth** (Friday)

Ashley.Ruth@education.vic.gov.au



5C - Room 8

**Angus Wiseman** (Tues-Friday)

Angus.Wiseman@education.vic.gov.au



5C - Room 8

**Will Donoghue** (Monday)

will.donoghue@education.vic.gov.au



5D - Room 14

**Dani Florian**

danielle.florian@education.vic.gov.au



Learning Specialist

**Lauren Lancaster**

Lauren.Lancaster@education.vic.gov.au



# IMPORTANT REMINDERS

## Sun Smart



Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

## Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.



## Attendance

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

## Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

## Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

## Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.



# SPECIALISTS

## Art

In Visual Arts students will be designing and painting their very own apron to be used when students visit the kitchen. They will be using chalk to mark out their designs, painting their fabric with fabric paint. And adding final touches through puff paint called colour slicks. After the aprons they will have a coil pot unit of work making various coil shapes to use in their pots.

*elise.frankenberg@education.vic.gov.au*



## PE

This term in PE, students will focus on Athletics.

They will develop their skills in:

- shot put
- discus
- long jump
- 100 metre sprint

Students will be measured and timed in each event. The top two performers in each age group will be selected to represent Wallan Primary School at the District Athletics Carnival.

*leah.stacey@education.vic.gov.au*



## FOOD - Mrs Keenan

This Term, students will continue to work on their skills in the kitchen. They will make recipes such as Singapore noodles and Chocolate brownies. Students will also look for biscuit recipes and learn how to write them in the correct format.

*karen.keenan@education.vic.gov.au*



## Explore/Auslan

This term in Explore, students will investigate forces and floating through hands-on STEM challenges, exploring concepts such as gravity and buoyancy. In AUSLAN, students will develop their signing skills by learning and performing the Australian National Anthem, building confidence in inclusive communication.

*jennifer.exton-cash@education.vic.gov.au*



# THIS TERM IN



## Core Literacy

In Core Literacy, students will continue to strengthen their spelling by learning how individual sounds connect to letter combinations when forming words. They will take part in regular handwriting sessions to improve legibility and consistency, with a focus on developing smooth diagonal joins. Students will also build their understanding of grammar by exploring how nouns, verbs and adjectives function within sentences. Opportunities to read aloud will support the development of confident, fluent reading with appropriate pace and expression.

## English

In English, students will explore a range of texts including *Black Cockatoo*, *Dirrarn*, *Waves* and poetry. They will analyse characters, write factual recounts and explore narrative non-fiction, while responding through discussion and writing. Students will continue to build their spelling, grammar and sentence construction, focusing on clear, well-structured responses.

## Numeracy

In Numeracy this term, students will develop their understanding of line graphs, including how to interpret and represent data. They will build their skills in addition of fractions, deepen their knowledge of decimals, and strengthen their multiplication strategies. Students will also explore translations, describing and performing movements of shapes on a grid.

## Inquiry

In Inquiry this term, students will explore the unit *Australia and Our Asian Neighbours*. They will investigate Australia's migration history, including migrant and refugee experiences, and examine extreme weather and natural disasters. Students will also compare Australia with neighbouring countries, researching differences in climate, landscapes, tourism and ways of life.

## Important Dates

MAY

5

Mitch Tambo

MAY

11

Tabloid Sports Day

MAY

22

Curriculum Day - No School

JUNE

8

King's Birthday Public Holiday - No School

JUNE

26

Last Day of Term 2:15 Finish

## HOMEWORK

Reading

Independent reading recorded in Student Learning Diary

60 minutes across the week

Numeracy - complete set tasks on Mathematics

Mathletics live when tasks are complete

Additional set tasks may include project and research work

5A

5B

5C

5D

<b>Monday</b> Art		<b>Monday</b> PE	<b>Monday</b> Art
<b>Tuesday</b> Food	<b>Tuesday</b> Food		<b>Tuesday</b> Explore
<b>Wednesday</b> Explore	<b>Wednesday</b> Explore	<b>Wednesday</b> Food & Explore	<b>Wednesday</b> PE
<b>Thursday</b> PE	<b>Thursday</b> PE & Art	<b>Thursday</b> Art	<b>Thursday</b> Food

Class Specialist Timetables