

YEAR 5 PARENT PLANNER

Term 3, 2026

WELCOME BACK!



We hope all of our Year 5 families enjoyed a relaxing break and are ready for another busy and rewarding term. We are looking forward to another exciting term of learning, where students will continue to build their confidence, develop new skills and challenge themselves across all learning areas.

This term, students will investigate scientific concepts through our Journey to Discovery inquiry unit, explore informative and narrative texts in English, and strengthen their understanding of measurement, algebra, probability, time, multiplication and division in Mathematics. They will also have many opportunities to collaborate, think critically and apply their learning in meaningful ways.

We are also looking forward to celebrating Book Week, when students can enjoy a range of activities that celebrate books, reading and creativity.

We look forward to another positive term of learning, creativity and growth in Year 5!



OUR TEAM



5A - Room 7

Michael Robson (PLC Leader)

Michael.Robson@education.vic.gov.au



5B - Room 13

Will Donoghue

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5C - Room 8

Angus Wiseman

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5D - Room 14

Dani Florian

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Learning Specialist

Lauren Lancaster

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This term, students will focus on the sport of Badminton. Students will learn the fundamental skills and rules required to participate in modified games of Badminton. They will develop their forehand and backhand shots, serving, footwork and rallying skills through a variety of fun and engaging activities. Students will also learn the basic rules and scoring system of Badminton, enabling them to confidently participate in and referee modified games.

PE

This term students will be learning about natural disasters through the subject, Media Arts. They will choose to work on their own or with a partner to plan, create, record, edit and add sound effects to their stop motion movie. They will be able to choose which disaster and what type of movie. They can choose between a scientific explanation of the disaster, a news report about a real or fake disaster or a story.



MEDIA ARTS



FOOD



This term students will continue to develop their teamwork skills when cooking in the Kitchen space. We will be cooking recipes such as 'Lemon slice' and 'Zucchini and rice fritters'. Students will be focussing on using measuring scales correctly and using other equipment safely. For hygiene and safety reasons we ask that all students with hair shoulder length or longer have their **hair tied back** for Food sessions. Please also remember to **bring a reusable container** every week. Thank you for your assistance with this.

EXPLORE

This term in Explore, students will investigate Australian innovations and the inventors behind them. Students will research significant Australian inventions, exploring the problems they solved, the people who created them, and their impact on society. Students will then apply the innovation process by identifying modern problems and designing, creating and improving their own inventions.



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CORE LITERACY



This term, students will continue to strengthen their reading, writing and oral language skills through explicit fluency, comprehension and vocabulary activities. In spelling, students will explore silent-letter patterns, prefixes, suffixes, Latin roots, homophones and contractions. These word-study skills will support accurate spelling, effective decoding and a deeper understanding of how words are formed and used.



NUMERACY

This term in Mathematics, students will begin by exploring measurement, selecting and converting appropriate metric units for length, mass and capacity. They will investigate multiplication and division as inverse operations, solve equations involving unknown values, and explore probability through chance experiments. Students will also compare 12 and 24 hour time and continue to develop efficient strategies to solve multiplication and division problems with confidence and accuracy.

ENGLISH



This term, students will explore *Convict Boy* by Tom Appleby as part of our informative writing unit. Through this text study, students will develop their skills in researching, organising and presenting factual information while learning about Australia's history. Later in the term, we will study *The Grandest Bookshop in the World* to inspire our narrative writing. Students will focus on creating engaging characters, vivid settings and well structured plots, while using descriptive language and storytelling techniques to captivate their readers.



INQUIRY

This term, our Inquiry unit, *Journey to Discovery*, will develop students' scientific inquiry skills through hands on investigations and experiments. Students will explore electrical circuits, light and refraction, the seasons, and states of matter while building their understanding of how scientific concepts apply to the world around them. They will learn how to plan and conduct fair and safe experiments, record and analyse their observations, and work collaboratively to complete a scientific investigation based on a question of their own choosing.

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COHORT TIMETABLE



Room	Monday	Tuesday	Wednesday	Thursday	Friday
5A	Visual Art	Food	Explore	PE	
5B		Food	Explore	PE	Visual Art
5C	PE		Food & Explore	Visual Art	
5D	Visual Art	Explore	PE	Food	

TERM 3 IMPORTANT DATES

28th July – Courage to Care incursion. (held in classrooms)

4th August – PJ Day!

17th – 21st August – Semper Dental Van

24th – 28th August – Book Week

26th August – Book Week Dress Up (parade beginning at 9am.)

14th September – Curriculum Day

18th September – Sport Dress Up & Last Day of Term (Finish 2:15pm)

HOMEWORK

In the upper years, the objective of homework is to revise and consolidate learning whilst developing self-discipline and responsibility to prepare students for secondary school.

Reading

Independent reading recorded in Student Learning Diary.
60 minutes across the week

Numeracy

Complete set tasks on Mathletics
Mathletics live when tasks are complete.

Additional set tasks may include project and research work

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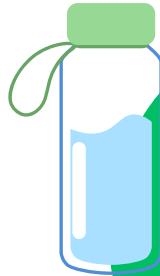
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IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW.
<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WINTER CLOTHES

As the weather gets colder, please ensure your child comes to school with a warm jumper or coat each day. It's also a great idea to pack a spare pair of socks and pants in their school bag, just in case they get wet or muddy during play.



LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus. If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

