

Year 4 Parent Planner

Term 4, 2025



WELCOME *back*



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4B, 4E & Year 4 PLC Leader



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Not Pictured:
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Welcome to Term 4.....

Welcome back to Term 4. We hope everyone had a wonderful and restful break. This is our final term for the school year, and we're looking forward to all the learning, growth and celebrations it will bring!

We have many exciting things planned this term, including our excursion to the Melbourne Zoo, our School Athletics Day and the Festival of Fun.

End of year reports will be sent home at the end of this term. This is a great time for families to celebrate their child's achievements and reflect on all of the progress they have made throughout the year.

As we settle back into routine, please remember that students need to bring their green school diary each day and wear their SunSmart hat during outdoor activities.

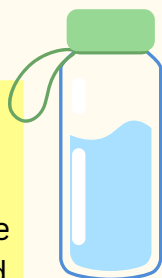
We're looking forward to a fantastic final term of learning together!

IMPORTANT REMINDERS



Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



Water bottles

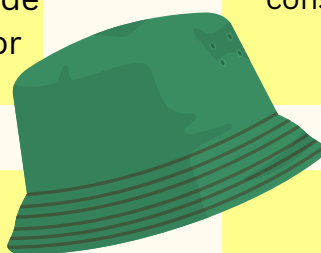
Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



Late Arrivals

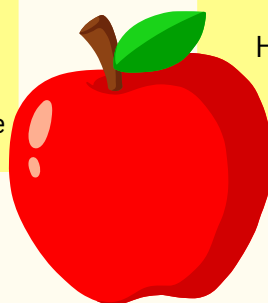
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



Specialist programs

physical education



This term in PE, students will continue to build on their existing skills as they prepare for the House Athletics Carnival on 6 November 2025. They will also be involved in a range of Minor Team Games, designed to practise skills from well known sports such as football, soccer, cricket and tennis. The program will highlight the importance of teamwork and displaying positive sportsmanship in all activities.



food



This term in Food, students will continue to learn how to work collaboratively in the kitchen space. They will be encouraged to follow a recipe with more independence and will make things such as 'Berry tarts' and 'Supreme pizza bites'.



media arts



This term Year 4 students are designing and making their own Media Arts stop motion animation about an Australian endangered animal. They will be required to research their chosen animal and present their findings in a stop motion video they completed by themselves or with a small group.



auslan

AUSLAN will be taught for 60 minutes per week. (years 3 and 4) and 30 minutes for years 1 and 2. We will establish our classroom expectations. We will be continuing to learn to sign the National Anthem and will be revising the signs for the Alphabet and how we can use finger spelling. Revision of numbers to 1000, colours, Time, Days of the Week and Months of the Year and every day signs, such as I like, I feel, I have and the revision of feelings.

We will practise sentences using known signs and continue to learn about Deaf Community/ experiences HOLM, NMF, Dominant Hand. We will be viewing stories and songs with Auslan interpreters.

New Learning:

We will be learning the signs for Questions and how to use them in a sentence, sport signs, food and Christmas.

The students will be applying their new learning through games and songs.

THIS TERM IN.....

English

In English this term, we're focusing on revising and strengthening key literacy skills. In writing, students will revise conventions such as punctuation, grammar and sentence structure, while exploring different forms of writing to develop clarity and expression. In reading, students will use a range of texts to explore different writing styles, build vocabulary, and deepen comprehension through discussion. This approach will help students reflect on how writers engage their audience while developing confidence and enjoyment as readers.

Core Literacy

In Core Literacy this term, students will continue developing essential reading and writing skills. In Handwriting, they will work on neat, consistent writing, while in Spelling they will focus on specific phonemes and spelling conventions to build word knowledge. We'll also continue building vocabulary and fluency through guided practice and independent reading.

Numeracy

In Numeracy this term, students will revise key skills across Number, Probability and Measurement. They'll focus on using estimation, rounding and problem-solving strategies in real-life financial situations, as well as exploring algorithms, fractions and decimals. In Probability, students will investigate chance events and outcomes through games and experiments. Later in the term, they'll apply their learning to solve problems involving time and unit conversions.

Inquiry

In Inquiry this term, we're exploring the fascinating world of animals and plants. Students will investigate animal life cycles and habitats, while also learning about Indigenous perspectives on caring for Country and living things. To support our learning, we'll be heading to the Melbourne Zoo for an exciting hands-on experience.



CLASSROOM TIMETABLE

Room	Monday	Tuesday	Wednesday	Thursday	Friday
24	Auslan	Food	PE	Library	Visual Art
25	Visual Art	PE	Library	Auslan	Food
26		Visual Art	Food	Auslan	PE Library
27	Food	Auslan	Visual Art	PE	Library
28	Food	PE	Auslan	Visual Art Library	

TERM 4 IMPORTANT DATES

Wednesday 8th October - Whole school dance - in cohort sessions
Thursday 9th October - Maloga Art First Nations Program (Every Thursday)
Monday 13th October - Year 4 Melbourne zoo excursion
Friday 31st October - World Teachers Day
Monday 3rd November - NO SCHOOL - Pupil Free Day (Teacher's PPD)
Tuesday 4th November - NO SCHOOL - Public Holiday
Thursday 6th November - Whole School Sport Day - Dress in House Colours
Tuesday 11th & Wednesday 12th November - Mitchell Council Traffic Safety Show for Students
Wednesday 26th November - Step Up to my new Cohort Space
Wednesday 26th November FOF - Festival of Fun - 4:00 pm to 7:00 pm
Tuesday 9th December - Meet your 2026 Teacher
Friday 19th December - Last day for 2025

HOMework

Homework in Year 4 is designed to help students practise and strengthen what they've been learning in class. While completing these tasks is optional, they can be a great way to build confidence and reinforce key skills at home.

Reading - reading three times a week, signed by an adult in their green Student Learning Diary.

Numeracy - Complete tasks on Mathematics for 10 minutes at least 3 times per week.