

Year 4

PARENT PLANNER TERM 2

Welcome back to Term 2! I hope you all had a restful and enjoyable break and are feeling recharged for another wonderful term of learning ahead.

We are excited to begin a great term filled with engaging learning experiences and lots of opportunities for growth. There are some exciting things for students to look forward to this term, including working towards their pen licence and the much-anticipated camp experience.

We're looking forward to a fantastic term with the students and all the wonderful learning, achievements, and memorable moments that Term 2 will bring.

Welcome
to Term 2!

Classroom Teachers

4A - Room 9 (Mon-Wed)

Stella Sogoman

Stella.sogoman@education.vic.gov.au



4A - Room 9 (Thurs-Fri)

Victoria McNiccoll

victoria.mcniccoll@education.vic.gov.au



4B - Room 15 - (Tues-Fri)

Rachel Zundovskis

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4B - Room 15 (Mon)

Lachlan Mozina

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4C - Room 10

Shanae Chambers

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4D - Room 16

Olivera Todorovski

Olivera.Todorovski@education.vic.gov.au



Learning Specialist - Year 4

Taylah Byrne

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4D - Room 16 - Thursday

Ruhi Mulla

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IMPORTANT REMINDERS

Sun Smart



Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.



Attendance

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.



SPECIALISTS

Art

Year 4 students will be learning about weaving with wool to make their own woolen owl keepsake. Tying knots, weaving over and under and repeating the pattern will be the main focus. Once they have completed the owl body through weaving they go on to attach eyes, wings and a beak. Lastly they create the illusion that their owl is holding on to a branch by tying a small stick to the feet of their owl.

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PE

This term in PE, students will be learning about Athletics. They will practise how to:

- throw a shot put
- do a discus throw
- complete a long jump
- run a 100 metre race

Students will be measured and timed during these activities. The top two students in each age group will be selected to represent Wallan Primary School at the District Athletics Carnival.



FOOD - Mrs Keenan

This Term, students will learn to make some new recipes, including Pizzas and Jam drop cookies. They will also practise using measuring scales when getting ingredients ready.

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Auslan

This Term in Auslan, students in Year 4 will learn to sign colours, family members, and feelings. They will build their vocabulary through interactive activities and hands-on learning, and begin using simple signs in short conversations. They will develop an awareness that Auslan is a language in its own right, different from mine and gestures used in spoken languages.

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THIS TERM IN



Core Literacy

In Core Literacy, students will continue to strengthen their reading, writing, and language skills through a range of engaging activities. We'll focus on building comprehension strategies, expanding vocabulary, and developing fluent reading.

English

This term, students will read the novel *Uncle Xbox*, where they will explore the story, characters and themes, and learn how to write a factual recount. Later in the term, students will study *The Arrival*, focusing on understanding and creating their own narratives. Towards the end of the term, students will explore poetry by reading and writing a variety of poems. Throughout all activities, they will continue to build their sentence writing skills, expand their vocabulary, and develop confidence in their overall writing.

Numeracy

In Numeracy this term, students are developing their understanding of decimals (tenths and hundredths) and fractions such as halves, thirds and quarters. They are building confidence with multiplication and division facts and using these skills to solve problems with larger numbers. Students are also exploring 2D shapes and 3D objects, and learning to measure area, perimeter and everyday quantities like length, mass, capacity, time and temperature. In Probability, they are investigating chance by describing how likely events are and carrying out simple experiments.

Inquiry

This term, in our Inquiry unit *Harmony with H₂O*, Grade 4 students will learn about water and why it is important to look after it. They will explore the water cycle through class discussions and simple experiments, such as making clouds and learning how water can be cleaned. Students will learn about the difference between fresh water and salt water, and discuss problems like pollution and plastic in our oceans. They will also explore the Amazon Rainforest and learn about natural events such as droughts and floods. Students will work together during activities and share their ideas with each other. Towards the end of the term, they will research and create models to show their understanding of water and how to care for it, and share their work in a class exhibition. Students will also think about how they use water at home and school, and discuss ways they can save water in their everyday lives.

Important Dates

May 5th - Mitch Tambo

May 11th - Tabloid Sports Day

May 18th - Open morning 9-10:30am

May 22nd - Curriculum Day - No School

May 28th - Dress up day - What do you want to be when you grow up?

June 8th - King's Birthday Public Holiday - No School

June 17-19th - Year 4 Camp

June 26th - Last Day of Term 2:15 Finish

Homework

Reading

- Independent reading recorded in Student Learning Diary
- 15 minutes at least 3 times per week

Numeracy

- complete set tasks on Mathematics
- 15 minutes at least 3 times per week
- Mathematics live when tasks are complete

YEAR 4

In the middle years, the objective of homework is to revise and consolidate skills and knowledge introduced during class time.

4A

4B

4C

4D

Monday PE	Monday Food	Monday Food	Monday Food
Tuesday AUSLAN	Tuesday AUSLAN	Tuesday PE	Tuesday AUSLAN
Wednesday Food	Wednesday PE	Wednesday AUSLAN	Wednesday Art/Cover
			Thursday PE
Friday Art	Friday Art	Friday Art	