

YEAR 4 PARENT PLANNER

Term 3, 2026

WELCOME BACK!



Welcome back! We hope everyone had a wonderful, relaxing break and has returned feeling refreshed and ready for another exciting term of learning.

Term 3 is always a fantastic term, with plenty of engaging learning experiences and special events to look forward to. Throughout the term, students will participate in a range of fun and exciting activities, including Pyjama Day, an excursion, and many hands-on learning opportunities across all curriculum areas.

To help students have a successful term, we kindly ask that they arrive at school on time each day, ready to learn with all the necessary equipment, including a named drink bottle, hat (when required) and any classroom materials. Being organised and punctual helps students settle into the day and make the most of every learning opportunity.

We are looking forward to a fun-filled and productive Term 3 and can't wait to see all the growth and achievements our students will accomplish over the coming weeks.

Thank you, as always, for your ongoing support, we're excited for another wonderful term together!

OUR TEAM



4A - Room 9 (Mon-Wed)

Stella Sogoman

Stella.sogoman@education.vic.gov.au



4A - Room 9 (Thurs-Fri)

Victoria McNiccoll

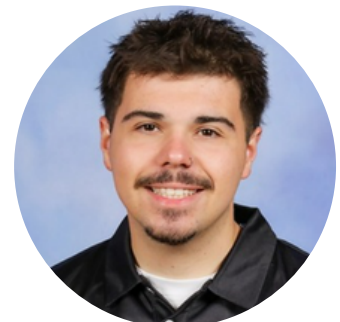
victoria.mcniccoll@education.vic.gov.au



4B - Room 15 - (Tues-Fri)

Rachel Zundovskis

Rachel.Zundovskis@education.vic.gov.au



4B - Room 15 (Mon)

Lachlan Mozina

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4C - Room 10

Shanae Chambers

Shanae.Chambers@education.vic.gov.au



4D - Room 16

Olivera Todorovski

Olivera.Todorovski@education.vic.gov.au



4D - Room 16 - Thursday

Ruhi Mulla

Ruhi.mulla@education.vic.gov.au



Learning Specialist - Year 4

Taylah Byrne

Taylah.Byrne@education.vic.gov.au

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PE

This term, students will focus on the sport of European Handball. Students will learn the fundamental skills and rules required to participate in modified games of European Handball. They will develop their bouncing, passing and goal scoring skills through a variety of fun and engaging activities, while building teamwork, communication and game awareness. By the end of the unit, students will be able to confidently apply the rules and skills in game situations.



MEDIA ARTS

In Term 3, students will be starting a new subject called Media Arts. They will be focussing on the theme of friendship through planning, making, recording and editing their own stop motion movie about friendship. Students will be able to work with a partner throughout the process and they can choose to make their movie about realistic or fantasy themes.



FOOD



This term students will continue to develop their skills when cooking in the Kitchen space. We will be cooking recipes such as 'Cornflake slice' and 'Baked veggie wontons'. Students will be learning how to use electric mixers and rotary graters safely. For hygiene and safety reasons we ask that all students with hair shoulder length or longer have their **hair tied back** for Food sessions. Please also remember to **bring a reusable container** every week. Thank you for your assistance with this.

AUSLAN/PA

This Term in Auslan students in grade 4 will learn to sign farm animals, food, and clothing. They will build their vocabulary through interactive activities and hands-on learning, and begin using simple signs in short conversations. They will develop an awareness that Auslan is a language in its own right, different from mine and gestures used in spoken languages.



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CORE LITERACY



This term, students will continue to develop their reading, writing and oral language skills by building reading fluency, comprehension and vocabulary. Our spelling focus will include silent letter patterns, prefixes, suffixes, Latin roots, homophones, contractions and other word study skills to strengthen students' spelling, decoding and understanding of word meanings.



NUMERACY

This term, students will build confidence with multiplication, division, addition and subtraction strategies while exploring number patterns, algorithms and place value. They will investigate grid references, symmetry and angles, and develop their data skills by conducting surveys, displaying information digitally and interpreting their results.

ENGLISH



This term, students will explore the novels *Storm Boy* and *The Wild Robot* to develop their reading, writing and speaking skills. Through these texts, they will strengthen their comprehension, summarising and sentence construction while learning to use a range of language features, including conjunctions, connectives, direct speech and expanded sentences. Students will write an information report based on *Storm Boy* before applying persuasive language and text structures to plan, write and present a persuasive letter inspired by *The Wild Robot*.



INQUIRY

This term, students will develop their creativity and digital technologies skills by exploring storytelling through stop-motion animation. They will plan and create their own stories using storyboards, design and build characters and sets, and use the Stop Motion Studio app to photograph, edit and produce their own animations. Along the way, students will build their collaboration, problem-solving and creative thinking skills.

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COHORT TIMETABLE



Room	Monday	Tuesday	Wednesday	Thursday	Friday
9	PE	Auslan	Food		Art
10	Food	Auslan	Art		PE
15	Food	AUSLAN	PE		Art
16	Food		AUSLAN	PE	VA

TERM 3 IMPORTANT DATES

4th August **PJ Day**

13th August 4A/4B ACMI excursion

20th August 4C/4D ACMI excursion

17th - 21st August Semper Dental

24th - 28th August Book Week

26th August Book Week **Dress Up**

14th September Curriculum Day

18th September Sport **Dress Up**

Last Day of Term finish 2:15pm

HOMEWORK

In the middle years, the objective of homework is to revise and consolidate skills and knowledge introduced during class time.

Reading: Independent reading recorded in Student Learning Diary.

- 15 minutes at least, 3 times per week.

Numeracy: Complete set tasks on Mathletics.

- 15 min at least, 3 times per per week

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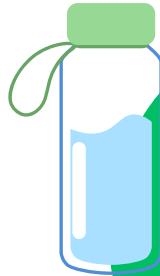
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IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW.
<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WINTER CLOTHES

As the weather gets colder, please ensure your child comes to school with a warm jumper or coat each day. It's also a great idea to pack a spare pair of socks and pants in their school bag, just in case they get wet or muddy during play.



LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus. If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

