

Year 3 Parent Planner

Term 4, 2025



WELCOME *back*



Miss Amy Ilic



Miss Jessica Curtis



Mrs Olivera Todorovski



Mr Nick Oakey



Mr Will Donohugh



Mrs Rachel Zundovskis

Welcome to Term 4...

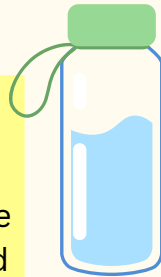
We hope everyone had a restful break and enjoyed some quality family time. It's hard to believe we're in our final term of Year 3! This term is shaping up to be a busy and exciting one, with plenty of events and opportunities for our students to shine – including excursions, concerts, athletics days, and other special celebrations. We're looking forward to seeing lots of learning, teamwork, and fun as we wrap up another fantastic year together.

IMPORTANT REMINDERS



Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



Water bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



Late Arrivals

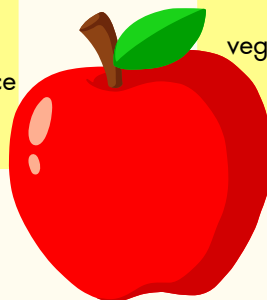
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



Specialist programs

physical education



In PE this term, students will be consolidating previously learnt skills in preparation for the House Athletics Carnival on 6 November 2025. Students will also take part in Minor Team Games, which use skills from familiar sports such as football, soccer, cricket and tennis. A strong focus will be placed on developing good sportsmanship and teamwork throughout all activities.



food



This term in Food, students will continue to learn how to work cooperatively in the kitchen. They will make a few new recipes, including 'Crispy shape biscuits' and 'Orange choc chip muffins'.



visual arts



This term, year 3 students are learning about the artist Deborah Halpern and using wire and stockings to make their own abstract 3D sculpture. Lastly they will be making a Hundertwasser inspired diorama.



auslan

AUSLAN will be taught for 60 minutes per week (years 3 and 4) and 30 minutes for years 1 and 2. We will establish our classroom expectations. We will be continuing to learn to sign the National Anthem and will be revising the signs for the Alphabet and how we can use finger spelling. Revision of numbers to 1000, colours, Time, Days of the Week and Months of the Year and every day signs, such as I like, I feel, I have and the revision of feelings.

We will practise sentences using known signs and continue to learn about Deaf Community/ experiences HOLM, NMF, Dominant Hand. We will be viewing stories and songs with Auslan interpreters.

New Learning:

We will be learning the signs for Questions and how to use them in a sentence, sport signs, food and Christmas.

The students will be applying their new learning through games and songs.



This term in.....

English

In English this term, students are diving into the classic novel *The Iron Man* by Ted Hughes. Through this engaging story, we'll explore themes of friendship, bravery, and acceptance while developing key reading skills such as predicting, summarising, and inferring meaning from the text. Students will also analyse how the author uses descriptive language to create vivid imagery and strong emotions. Alongside our reading, we'll complete creative writing tasks inspired by the novel, including character descriptions, diary entries, and imaginative responses. It's a wonderful opportunity for students to strengthen their comprehension and writing skills while enjoying a timeless story.

Core Literacy

In our Core Literacy program this term, Year 3 students will continue to strengthen their reading, writing, and language skills through a range of engaging activities. We'll focus on building comprehension strategies, expanding vocabulary, and developing fluent reading. In writing, students will explore sentence structure, punctuation, and ways to add detail and interest to their work. They'll have opportunities to write for different purposes — including imaginative, informative, and informative pieces — while learning to plan, draft, and edit their writing effectively. Across all areas, students will be encouraged to share ideas, think critically, and develop confidence as independent readers and writers.

Numeracy

This term in Numeracy, Grade 3 students will begin by exploring Data and Statistics, collecting information, creating graphs, and interpreting results to make sense of real-world data. We will then focus on strengthening our addition and subtraction strategies, before moving into multiplication and division, applying these skills to solve a variety of problems. Students will also continue developing their understanding of fractions, recognising and representing parts of a whole. In Measurement, we'll investigate length, mass, and capacity, learning to choose and use appropriate units. Students will be encouraged to explain their thinking and apply their skills in everyday contexts.

Inquiry

This term, our Inquiry learning will focus on the fascinating world of living things. Students will explore how living things can be grouped according to their observable features and how they differ from non-living things. Through hands-on investigations, discussions, and observations, students will learn to identify and describe the many ways animals vary — such as differences in body coverings, ear shapes, the number of legs, and other unique characteristics. We will also encourage students to make connections between animals and their environments, considering how particular features help them to survive and thrive. By the end of the unit, students will have developed a deeper understanding of the diversity of living things and the important role each plays in the natural world.



CLASSROOM TIMETABLE

Room	Monday	Tuesday	Wednesday	Thursday	Friday
10	PE	VA	AUSLAN	FOOD	
15	PE	Library	ART	AUSLAN	FOOD
16	AUSLAN	PE	Library	FOOD	VA
18	VA	AUSLAN	FOOD	PE	
19	AUSLAN	VA	FOOD	PE	

TERM 4 IMPORTANT DATES

Wednesday 8th October - Whole school dance - in cohort sessions
Thursday 9th October - Malaga Art First Nations Program (Every Thursday)
Friday 31st October - World Teachers Day
Monday 3rd November - NO SCHOOL - Pupil Free Day (Teacher's PPD)
Tuesday 4th November - NO SCHOOL - Public Holiday
Thursday 6th November - Whole School Sport Day - Dress in House Colours
Tuesday 11th & Wednesday 12th November - Mitchell Council Traffic Safety Show for Students
Wednesday 26th November - Step Up to my new Cohort Space
Wednesday 26th November FOF - Festival of Fun - 4:00 pm to 7:00 pm
Tuesday 9th December - Meet your 2026 Teacher
Friday 19th December - Last day for 2025

HOMEWORK

Students are encouraged to read their books found in their green satchels.
 They are focusing on their phonics skills to decode and blend unfamiliar words. We encourage you to support this learning at home. Additionally, to enhance comprehension, please ask your child the questions located in the student diary after reading.

Mathletics/Mathseeds: complete set tasks