

# Year 3

## PARENT PLANNER TERM 2

Welcome back for Term 2, 2026!

We are excited to see so many students arriving at school on time each day. We hope you had a wonderful and relaxing holiday break.

We have had a fun and productive start to the term in Year 3. Our goal this term is to show respect to everyone in our school community and to care for our environment.

Welcome  
to Term 2!

## Classroom Teachers

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# IMPORTANT REMINDERS

## Sun Smart



Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

## Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.



## Attendance

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

## Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

## Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

## Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.



# SPECIALISTS

## Art

During art, Year 3 students will be responding to the artist Pablo Picasso and examining his abstract portraits including "The Weeping Woman." Students will be creating their own abstract art work collage through a step by step process breaking each facial part into smaller parts and attaching them to the art work. They will have the opportunity to create jewellery with wire and beads also attaching this to their collage.

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## PE

This term in PE, students will begin exploring athletic events such as shot put, discus and long jump. They will learn to use the correct form and body movement to ensure optimum performance and safety.



## FOOD - Mrs Keenan

This Term, students will continue to build their confidence in the kitchen space. They will make lots of different things, including Chocolate truffles and Mini toasties. Students will practise doing different jobs, such as washing and drying dishes.

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## Auslan

This Term in Auslan students in grade 3 will learn to sign colours, family members, and feelings. They will build their vocabulary through interactive activities and hands-on learning, and begin using simple signs in short conversations. They will develop an awareness that Auslan is a language in its own right, different from mine and gestures used in spoken languages.



# THIS TERM IN



## Core Literacy

In Core Literacy, students will continue developing their spelling by applying sound rules, word parts (suffixes), plurals, and common word patterns. They will also learn about how knowing about open and closed syllables support spelling longer words. These skills will help strengthen reading and writing fluency.

## English

In English, students will read “Yirra and Her Deadly Dog, Demon” to explore characters, themes, and settings. They will develop their ability to use linking words to connect ideas and create clearer, more coherent sentences. They will continue exploring adjectives to make their writing more detailed and engaging. Students will also write Information Reports about Australian animals by researching facts and organising the information. These activities will build comprehension, vocabulary, reading, and writing skills.

## Numeracy

In Numeracy, students will develop skills in measurement, money, number, statistics, and chance through real-life contexts. They will measure and compare objects using metric units, estimate, and read labelled instruments. Students will explore money values and use the four operations to solve practical problems, including financial situations.

They will collect and represent data, interpret graphs, and conduct simple investigations. In chance, they will describe outcomes using terms such as likely, unlikely, certain, and impossible. These skills support applying maths to everyday situations.

## Inquiry

Our Term 3 Inquiry topic, Our Island Home, develops students’ questioning, research, and mapping skills as they explore Australia and its island neighbours. Students will investigate climate zones, biomes, food chains, and rock formations, while also learning about the symbols, values, and identities of different island nations. The unit culminates in students collaboratively planning, modelling, and mapping a new island.

## Important Dates

**MAY**  
**5**

Mitch Tambo

**MAY**  
**11**

Tabloid Sports Day

**MAY**  
**22**

Curriculum Day - No School

**JUNE**  
**8**

King's Birthday Public Holiday - No School

**JUNE**  
**26**

Last Day of Term 2:15 Finish

## HOMEWORK

Reading

Independent reading recorded in Student Learning Diary  
15 minutes at least 3 times per week

Numeracy - complete set tasks on Mathletics/Mathseeds  
15 minutes at least 3 times per week  
Mathletics live when tasks are complete

**3A**

**3B**

**3C**

**3D**

**3E**

Class Specialist Timetables

<b>Monday</b>	<b>Monday</b> Auslan	<b>Monday</b>	<b>Monday</b>	<b>Monday</b> Auslan
<b>Tuesday</b> Food	<b>Tuesday</b> PE	<b>Tuesday</b> PE	<b>Tuesday</b> Visual Art	<b>Tuesday</b> Art
<b>Wednesday</b> Auslan Visual Art	<b>Wednesday</b> Visual Art	<b>Wednesday</b> Visual Art Auslan	<b>Wednesday</b> Auslan	<b>Wednesday</b> Food
<b>Thursday</b>	<b>Thursday</b>	<b>Thursday</b>	<b>Thursday</b> PE	<b>Thursday</b> PE
<b>Tuesday</b> PE	<b>Friday</b> Food	<b>Friday</b> Food	<b>Friday</b> Food	<b>Friday</b>