

Year 2 Parent Planner

Term 4, 2025



WELCOME *back* to Term 4

Welcome back to Term 4! It's hard to believe we've reached the final term of Year 2. We have lots of exciting events and learning opportunities coming up, and we're looking forward to sharing a fun and busy term with the students.

Thank you for your ongoing support – we can't wait to finish the year on a wonderful note together!



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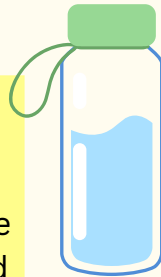
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IMPORTANT REMINDERS



Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



Water bottles

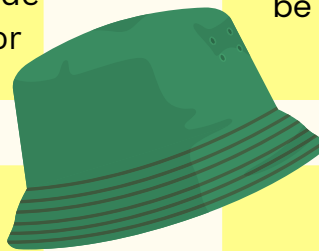
Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

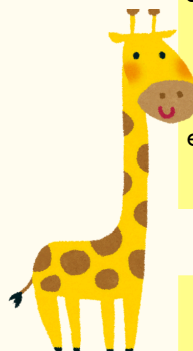
Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



Late Arrivals

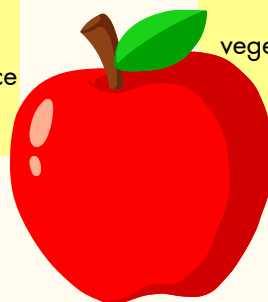
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



Specialist programs

physical & education



Grade 2 students are preparing for our exciting Term 4 Athletics Day! They're building their skills and learning event rules for activities such as the egg and spoon race, sack race, tug of war, and hula hoop relay.



auslan & performing arts



In Performing Arts & Auslan students will be learning the lyrics and signs to *Jingle Bells*. The students will then perform this song at a Christmas Concert at the end of the year. Towards the second half of term the students will play drama games and perform mini acts on the stage.



visual arts



In Term 4, the Year 2 students will get creative with paper mâché and other hands-on art projects. They'll design, build and decorate their own 3D artworks using paper, paint and plenty of imagination. Students will explore how artists use different materials and techniques to bring their ideas to life while having lots of messy, creative fun along the way.



bush



Welcome to the final term for the year! In Bush we will be learning about flowers, why we have them, why we need them, and their parts. The children will construct their own flowers to add to a combined "Spring" wall display. What would spring be without insects? We will be adding a variety of bugs to our garden as well.

We will be joining the Great Aussie Bird count again this year, with all grades heading out with binoculars and checklists, just like real scientists. The results will be recorded on the national website, providing lots of data for our scientists about what birds live in each area.



This term in.....



ENGLISH

In English this term, students will revisit narrative and persuasive writing. They will explore how to create engaging stories and use persuasive language to share their opinions. We look forward to seeing their creativity and growing confidence as writers!



CORE LITERACY

In Core literacy this term, students will be learning about how words are built and what they mean by exploring prefixes and suffixes such as dis-, im-, -er and -able. They will see how these change word meanings and continue to practise reading with fluency and expression.



NUMERACY

In Numeracy this term, students will build their understanding of multiplication by using number patterns and solving everyday problems. In statistics, they will collect, organise and interpret data to answer questions. As part of our space unit, students will explore position, direction and movement.



INQUIRY

In Inquiry this term, students will design and build their own robots using craft materials. They will explore different materials and their uses, write clear instructions, and think about how robots and everyday objects are designed to meet different needs.

CLASSROOM TIMETABLE

Class	Monday	Tuesday	Wednesday	Thursday	Friday
2A	PE	Visual Arts		Auslan & Performing Arts	Bush
2B		PE	Bush	Auslan & Performing Arts	Visual Arts
2C	PE	Bush	Auslan & Performing Arts	Visual Arts	
2D		Bush Visual Arts	Auslan & Performing Arts	PE	
2E		Auslan & Performing Arts	PE	Visual Arts Bush	
2F	Visual Arts	Auslan & Performing Arts	PE	Bush	

IMPORTANT DATES

Wednesday 8th October - Whole school dance - in cohort sessions
Thursday 9th October - Malaga Art First Nations Program (Every Thursday)
Friday 31st October - World Teachers Day
Monday 3rd November - NO SCHOOL - Pupil Free Day (Teacher's PPD)
Tuesday 4th November - NO SCHOOL - Public Holiday
Thursday 6th November - Whole School Sport Day - Dress in House Colours
Tuesday 11th & Wednesday 12th November - Mitchell Council Traffic Safety Show for Students
Wednesday 26th November - Step Up to my new Cohort Space
Wednesday 26th November FOF - Festival of Fun - 4:00 pm to 7:00 pm
Tuesday 9th December - Meet your 2026 Teacher
Friday 19th December - Last day for 2025

HOMework

Students are encouraged to read their books found in their green satchels.
 They are focusing on their phonics skills to decode and blend unfamiliar words. We encourage you to support this learning at home. Additionally, to enhance comprehension, please ask your child the questions located in the student diary after reading.

Mathletics/Mathseeds: complete set tasks

