

YEAR 1 PARENT PLANNER

Term 3, 2026

WELCOME BACK!



Dear Families,

It seems hard to believe, but we are now more than halfway through Year 1! We have already had many exciting adventures during learning, including our community walks, a visit from Mitch Tambo and the Wallan CFA, and our first ever Inquiry Showcase. In addition to our many events, students have explored a range of different texts and learned about their structure, learned to read and write words with long vowel sounds, practiced counting and working with numbers from 1-120, created and investigated the properties of 2D and 3D shapes, and practiced writing and publishing their own texts.

In Term 3, students will continue learning to read and write long vowel sounds and common spelling patterns. They will explore a range of informative and imaginative texts and learn how to use parts of speech to write their own pieces. In Maths, students will continue to learn about the concept of place value, develop and use strategies for addition and subtraction, and use directional language to move people and objects around a location. Our Inquiry topic this term is 'Stimulating Science', a hands on unit where students will explore push and pull forces, chemical reactions, and the solar system.

Finally, we would like to welcome Joanne (Jo) Walsh to the team, who is now the classroom teacher for 1A. Jo is an experienced classroom teacher who is returning to the classroom after a period of family leave. We are very excited and glad to have her on board.

As always, thank you for your continued support in making your child's Year 1 journey a success!

Kind regards,
The Year 1 Team

OUR TEAM



Top:

Blair Lightbody (PLC Leader, 1B)

Carly Whittemore (1C)

Mel Low (1F)

Bottom:

Tayler Muir (1E)

Jo Walsh (1A)

Taylah Byrne (Learning Specialist: Year 1)



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PE

In Term 3, year 1 students will be exploring the skill of dribbling a basketball and vertical jumping through drills and games surrounding basketball.



VISUAL ART



In Term 3, Year 1 students will learn the exciting new art skill of paper weaving. They will explore warm and cool colours while discovering how artists use colour, line and pattern to create eye catching artworks. Students will experiment with a range of materials and techniques, including drawing, oil pastels, painting and weaving, as they learn new art skills and build on their existing techniques. Throughout the term, students will use their imagination, strengthen their fine motor skills and create colourful, creative artworks they can be proud of.



BUSH



In Term 3 we will be concentrating on our amazing native plants. We will celebrate National Tree Day in week 2. We will learn about plant structure and how plants grow and learning some of the scientific names along the way. We will be utilising some plant material to "whittle" a magic wand out of wood. Science week will see us utilising our hand-held microscopes and magnifying glasses to look at our plants more closely.

We are beginning our 'Water Detectives' program, investigating the health of Taylor's Creek near the school. We will test for turbidity, pH, temperature, salinity, phosphorous levels and see what water bugs we find. These are then uploaded to a government platform that monitors the health of our waterways. Your children are becoming "citizen scientists"!

Don't forget that we need our hats from August 15th!

This term, students will learn Auslan signs for animals, weather, seasons, days of the week, and months. They will use Auslan Sign Language to communicate about everyday topics while developing an understanding of the Deaf community and the importance of respectful and inclusive communication.

AUSLAN/PA

In Performing Arts, students will explore dance through movement, music, and creativity. They will develop confidence, coordination, and teamwork while learning how to express ideas and emotions through dance. Students will work together to create, practise, and perform their own dance routine.



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CORE LITERACY



In Core Literacy, students will progress through to stages 7.3 and 7.4 of the Little Learners Love Literacy Program. They continue learning to read and write words with long vowel sounds and common spelling patterns. They will continue practicing reading texts at their individual reading level and reading and increasing number of 'Heart Words'.



NUMERACY

In Numeracy, students will further develop their knowledge of number facts, including 'friends of ten' and skip counting. They will further develop strategies to solve addition and subtraction problems up to 20, including using money. Students will measure the length, volume, mass and capacity of different objects using informal units and compare them using appropriate vocabulary. They will learn to use direction language to move people around a space.

ENGLISH



In Term 3, students will explore a range of informative and imaginative texts including 'The Boy who Tried to Shrink His Name', (Sandhya Parappukkaran), 'Jetty Jumping' (Andrea Rowe), and 'Dingo' (Claire Saxby). They will use these texts as inspiration to write their own imaginative and informative writing pieces. Students will continue learning about parts of speech such as nouns, verbs, and adjectives and how they are used to form sentences. They will experiment with using different descriptive words to add detail to their writing and practice using more sophisticated vocabulary.



INQUIRY

Students will make discoveries as they practise thinking and acting like a scientist. They will learn about the science around them and develop scientific inquiry skills to form hypotheses, make observations, and compare their results to their predictions. Students will learn about push and pull forces, the Solar System and how materials change when manipulated. They will create a science exhibit about one area of their learning to share at the Stimulating Science Show.

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COHORT TIMETABLE



Class	Monday	Tuesday	Wednesday	Thursday	Friday
1A	AUSLAN/ Performing Arts	PE	Bush	Visual Art	
1B	AUSLAN/ Performing Arts	Bush PE		Visual Art	
1C	AUSLAN/ Performing Arts	Visual Art PE			Bush
1E	AUSLAN/ Performing Arts	Visual Art		Bush	PE
1F	AUSLAN/ Performing Arts	PE		Visual Art	Bush

TERM 3 IMPORTANT DATES

4th August: PJ Day

14th August: Year 1 Breakfast

17th – 21st: August Semper Dental

24th – 28th August: Book Week

26th August: Book Week Dress Up

14th September: Curriculum Day

18th September: Sport Dress Up

Last Day of Term finish 2:15pm

HOMEWORK

In Year 1 at WPS, students' homework consists of:

- Home reading using students' home reading satchel 3–5 nights a week.
- Using the Mathseeds app for 15–20 minutes 2–3 nights a week.

Your child's Mathseeds login code can be located inside the front cover of their home reading journal. Students also have access to the LLLL online library if they would like to continue practicing with different decodeable texts.

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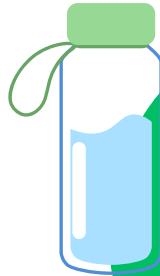
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IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW.
<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WINTER CLOTHES

As the weather is colder, please ensure your child comes to school with a warm jumper or coat each day. It's also a great idea to pack a spare pair of socks and pants in their school bag, just in case they get wet or muddy during play.



LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus. If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

