

PARENT PLANNER

TERM 1 2026



YEAR

6

WELCOME TO TERM 1

Welcome back for Term 1 2026! All the year 6 teachers are very excited for the year ahead. There is so much to look forward to including the swimming program, camp, market stalls, graduation, Funfields and more! The year 6 students this year will be given extra responsibilities and an increased workload to prepare them for their years of schooling ahead.

MEET THE TEAM

Tiffany White
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Classroom Teachers

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ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

UNIFORM

Uniform must be worn in full every day.

Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect.

<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

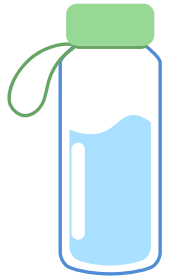
If your child is late to school, a parent/guardian must walk them to the office and sign them in.

IMPORTANT REMINDERS

WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.



SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

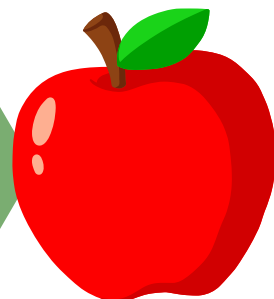
Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



VISUAL ART

This Term, students are focussing on blending and shading. After learning about the Chinese New Year - year of the horse, students will be required to draw a horse and blend the oil pastels. Next they will be learning about tonal shading through spooky self portraits.

Please remember to bring in a clearly named art smock for those messy lessons.



PHYSICAL EDUCATION

This term in PE, students will focus on the sport of Cricket. They will refine and apply key skills such as bowling, batting and fielding, with an emphasis on technique, decision making and game strategy. Students will participate in modified Cricket games that promote teamwork, leadership and a strong understanding of rules and fair play in an inclusive and engaging environment.



SPECIALISTS



FOOD

This term in Food, students will be able to decide which ingredients they use for some of the recipes, including Smoothies and Tacos. Students will also begin looking at recipes from different cultures for us to cook in Term 4.



EXPLORE

This term in Explore, students will learn AUSLAN fingerspelling to spell and communicate key vocabulary related to Digital Technologies and Science. Students will explore the solar system, developing an understanding of planets and their features, as well as investigate electrical switches and energy, learning how simple circuits work and how electricity is used in everyday life.



THIS TERM IN.....



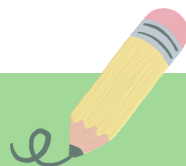
NUMERACY

In Numeracy this term, students will be learning about place value, rounding, renaming and ordering numbers, fractions and decimals. Students will compare and order fractions. They will determine equivalent fractions and add and subtract them. They will study the cartesian plane, plotting points on the quadrant. Students will also learn about algebra, identifying rules in patterns.

CORE LITERACY



In Core Literacy this term, we will work on spelling. Students will learn about phonemes and graphemes, the letter sounds which make up the words we spell. They will practise their handwriting, practising daily and work on executing diagonal joins. Students will study grammar, identifying the different types of nouns, verbs and adjectives in sentences. They will read texts aloud to improve fluency, accuracy and expression.



ENGLISH

In English this term, we will be studying the text *Rivet Boy*, a story set in Scotland in the late 1800s which explores the themes of loss, child labour and resilience. Students will compose persuasive texts about slave labour. They will research facts to support their opinions and learn strategies to enhance their arguments to make them stronger. They will also spend a large amount of time studying grammar to understand how clauses are used in sentences and how conjunctions can change sentences.

INQUIRY



In Inquiry this term, we will be exploring identity. Students will be exploring all the things that make them up as a person. They will study decision making and how things they do are influenced by themselves, their friends and social media. Students will also explore the different stages of life, including the changes our bodies make during puberty. Finally, they will learn about peer pressure and role models on social media who influence their decision-making.

CLASSROOM TIMETABLE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Room 5 6A	PE	Explore	Art	Food	Interschool Sport
Room 11 6B	Art	Explore	PE	Food	Interschool Sport
Room 6 6C		Explore	Food	Art PE	Interschool Sport
Room 12 6D		Art	Explore PE	Food	Interschool Sport

TERM 1 IMPORTANT DATES

Week 3
13th February NO SCHOOL Curriculum Day

Week 4
18th February - Meet and Greet 4:00 - 6:00pm

Week 6
6th March - Cross Country

Week 7
9th March - NO SCHOOL Public Holiday

Week 7-8: NAPLAN

Week 10
2nd April - Last day of term 1 2:15pm Finish

HOMework

The objective of homework in the uppers years is to revise and consolidate learning while developing self-discipline and responsibility to prepare for secondary school.

Reading - Independent reading recorded in Student Learning Diary
60 minutes across the week

Numeracy - complete set tasks on Mathematics. Mathematics live when tasks are complete.

Additional set tasks may include projects and research work.

Please reach out to your classroom teacher with any questions.

