

PARENT PLANNER

TERM 4 2026



YEAR
5

WELCOME TO TERM 4

Welcome to Term 4! We have an exciting final term ahead, filled with a variety of engaging activities and special events, including House Athletics Day, Festival of Fun and much more. This term also marks an important milestone for our Year 5 students as they prepare to move into Year 6 and take on their role as leaders of our school. We look forward to a fantastic term filled with learning, fun and memorable experiences!

MEET THE TEAM

Michael Robson
5A



Angus Wiseman
5C



Will Donoghue
5B



Dani Florian
5D



Lauren Lancaster
Year 5 Learning
Specialist



IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect.

<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.

SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

LATE ARRIVALS

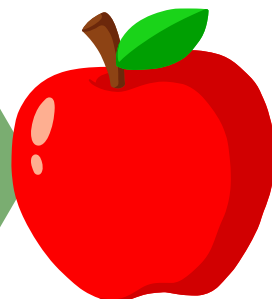
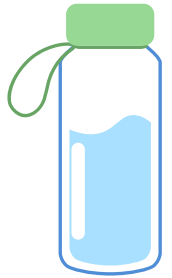
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



MEDIA ARTS

During Term 4, students will continue working on their Stop Motion movies about Natural Disasters. Working by themselves or in a small group students were required to make choices about their movie, which disaster it was about, if it was a news report, a scientific explanation or a story. Their choices then moved on to how they would like to create the art work they would need and then filming their movie.



PHYSICAL EDUCATION

This term, Year 5 students will be building their confidence and improving their skills in preparation for our House Athletics Carnival. They will also enjoy a range of fun team games, developing teamwork, communication, cooperation and fair play.



SPECIALISTS



FOOD

This term in Food, students will continue to develop their confidence and independence in the kitchen space. They will be making a variety of things including 'Choc zucchini muffins' and 'Cheese and spinach wontons'.



EXPLORE

This term in Explore, students will investigate topics they are passionate about through scientific inquiry and digital technologies. Working in pairs, they will research scientific concepts and create an innovative digital product to share their findings, developing their creativity, problem-solving and collaboration skills.



THIS TERM IN.....



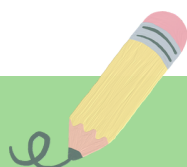
NUMERACY

This term, students will continue to develop their mathematical understanding through a range of practical investigations and problem-solving activities. They will explore addition and subtraction of fractions, calculate the perimeter and area of regular and irregular shapes, and use coordinates to describe positions and movement. Students will also plan and conduct statistical investigations, collecting, representing and interpreting data to communicate their findings. Throughout the term, they will strengthen their mathematical reasoning by applying estimation, efficient calculation strategies and problem-solving skills to real-world situations, including financial contexts.

CORE LITERACY



This term, students will continue to develop their literacy skills through a focus on spelling, reading fluency, vocabulary and writing. They will investigate Latin roots to strengthen their understanding of word meanings and spelling patterns, while continuing to improve their handwriting and typing fluency. Students will explore sentence structures, conjunctions and punctuation to create more sophisticated writing. They will also develop their reading comprehension and vocabulary through *The Last Bear*, while learning to plan, construct and edit persuasive letters using appropriate language features.



ENGLISH

This term, students will continue developing their writing skills by completing their magical realism narratives. They will explore the novel *The Last Bear*, using their understanding of the text to construct a persuasive piece that presents clear arguments supported by evidence. Students will also develop their research and informative writing skills by planning and creating an information report. Throughout the term, they will focus on organising their ideas, using appropriate language features, and revising and editing their writing to improve clarity and effectiveness.

INQUIRY



This term, our Inquiry unit, *Call to Action*, will explore social justice issues affecting children around the world and the organisations working to address these challenges. Students will develop their understanding of global issues, build empathy for others and practise making values-based decisions when responding to ethical dilemmas. They will investigate how individuals and organisations can make a positive difference and explore how language can inspire change. Students will then use literary devices and persuasive language to create a spoken word poem raising awareness of an important issue, which they will perform at the Poetry Slam.

CLASSROOM TIMETABLE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5A	Visual Art	Food	Explore	PE	SPORT
5B		Food	Explore	PE	SPORT Visual Art
5C	PE		Explore Food	Visual Art	SPORT
5D	Visual Art	Explore	PE	Food	SPORT

TERM 4 IMPORTANT DATES

30th October World Teacher Day
 2nd November Curriculum Day NO SCHOOL
 3rd November Melbourne Cup Day NO SCHOOL
 5th November Whole School Athletics Day
 20th November Festival of Fun
 25th November - Cohort Step Up Sessions
 4th December Whole School Colour Run
 8th December Meet The Teacher
 11th December Christmas Concert
 14th December Year 6 Graduation
 15th December Class Parties
 18th Decmber Last Day of Term Finish 1:15

HOMEWORK

In the upper years, the objective of homework is to revise and consolidate learning whilst developing self-discipline and responsibility to prepare students for secondary school.

Reading

Independent reading recorded in Student Learning Diary.
60 minutes across the week

Numeracy

Complete set tasks on Mathletics
Mathletics live when tasks are complete.

Additional set tasks may include project and research work.

