

# PARENT PLANNER

## TERM 1 2026



YEAR  
5

## WELCOME TO TERM 1

Welcome to Year 5!

We are excited to begin this learning journey with our wonderful students and families. Term 1 will be filled with curiosity, challenge and plenty of “aha!” moments as we explore engaging learning experiences together. This term, students will strengthen routines, build independence, and deepen their thinking across all learning areas, with many opportunities to collaborate, ask questions and take on new challenges. We’re looking forward to a positive and supportive year where everyone feels safe, valued and confident to give things a go.

Here’s to an awesome start to Year 5!

## MEET THE TEAM

**Sheridan Millichip**  
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## Classroom Teachers

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**Dani Florian**  
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# ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

# UNIFORM

Uniform must be worn in full every day.

Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

# LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

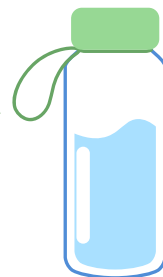
If your child is late to school, a parent/guardian must walk them to the office and sign them in.

# IMPORTANT REMINDERS

## WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.



## SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

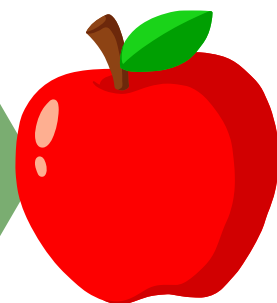
Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



## HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



# VISUAL ART

During Term 4, students are learning about how to draw a horse and colour it in with watercolour pencils. Once they have coloured in their work they activate the paint by painting their colouring with water. Once this task is completed students begin to design and paint a personalised apron which will be used in cooking classes.

Please remember to bring in a clearly named art smock for those messy lessons.



# PHYSICAL EDUCATION

This term in PE, students will focus on the sport of Cricket. They will further develop key skills including bowling, batting and fielding, with an increased focus on accuracy, control and game awareness. Students will also take part in modified Cricket games that encourage teamwork, strategic thinking and a deeper understanding of the game in an inclusive and engaging way.



# SPECIALISTS



# FOOD

This term in Food, students will be encouraged to continue to develop their skills in the Kitchen. They will work in table groups to make some new recipes including Rocky Road cookies and Fried rice.



# AUSLAN

This term in Explore, students will learn AUSLAN fingerspelling to spell and communicate key vocabulary related to Digital Technologies and Science. Students will explore natural disasters and investigate how these events impact communities and the environment. They will use digital tools to research and share information, developing their understanding of inclusive communication and the use of technology to support learning.



# THIS TERM IN.....



## NUMERACY

In Mathematics this term, Year 5 students will develop their number skills by working with decimals, fractions and percentages. They will learn how to interpret, compare and order these numbers and explore how percentages connect to fractions and decimals. Students will also investigate factors, multiples and divisibility and explore patterns and simple algorithms.

In Algebra, students will practise finding unknown values in multiplication and division equations. In Measurement, they will learn about angles and how to identify and compare them. In Space, students will connect and construct 3D objects by exploring and building from nets.

## CORE LITERACY



In Core Literacy, Year 5 students will focus on establishing clear routines for active participation and independent learning. They will complete targeted tasks to strengthen spelling, grammar and reading fluency, while also developing their keyboard and typing skills in preparation for NAPLAN.



## ENGLISH

Students will respond to the text through discussion and writing, and use the novel *War Horse* by Michael Mopurgo as a model to plan and write their own imaginative texts. They will also strengthen spelling, grammar and sentence construction skills, with a focus on writing clear, detailed and well structured paragraphs.

## INQUIRY



In Inquiry, students will learn how democracy works in Australia and why it matters. Through age-appropriate discussions and activities, students explore ideas such as fairness, rules and laws, voting, representation, and having a voice in decisions that affect them. They learn about the roles of citizens and leaders, how decisions are made in democratic systems and how active participation helps build a fair and inclusive community.

# SPECIALIST TIMETABLE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5A	Visual Art	Food	Explore	PE	SPORT
5B		Visual Art & Food	Explore	PE	SPORT
5C	PE	Food	Explore	Visual Art	SPORT
5D	Visual Art	Explore	PE	Food	SPORT

## TERM 1 IMPORTANT DATES

Week 3  
13th February **NO SCHOOL** Curriculum Day

Week 4  
18th February – Meet and Greet 4:00 – 6:00pm

Week 4  
16<sup>th</sup> – 20<sup>th</sup> February – Swimming

Week 6  
6<sup>th</sup> March – Cross Country

Week 7  
9<sup>th</sup> March – **NO SCHOOL** Public Holiday

Week 7-8:  
11<sup>th</sup> – 23<sup>rd</sup> March – NAPLAN

Week 10  
2nd April – Last day of term 1 2:15pm Finish

## HOMework

The objective of homework in the uppers years is to revise and consolidate learning while developing self-discipline and responsibility to prepare for secondary school.

Reading – Independent reading recorded in Student Learning Diary  
60 minutes across the week

Numeracy – complete set tasks on Mathletics.  
Mathletics live when tasks are complete.

Additional set tasks may include projects and research work.

Please reach out to your classroom teacher with any questions.

