

PARENT PLANNER

TERM 4 2026



YEAR
3

WELCOME TO TERM 4

Welcome back to Term 4, our final term together in Year 3! We have a busy and exciting term ahead as we continue to learn, grow and celebrate our achievements. It has been wonderful to see how much our Year 3 students have grown in confidence, independence and maturity throughout the year. As they prepare for the transition into Year 4, we will continue to encourage responsibility, resilience and a positive attitude towards learning.

We look forward to finishing the year with lots of exciting activities, celebrations and memorable moments. Let's make our final term in Year 3 a fantastic one!

MEET THE TEAM

Classroom Teachers

Amanda Radford
3A



Ashley Ruth
3B (Wed/Thurs/Fri)



Sharon Merogi
3B (Mon/Tues)



Nick Oakey
3C (PLC Leader)



Sandra Hosking
3D



Greg Boddam -
Whetham
3E



Katelyn Shephard
Year 3 learning
Specialist



IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect.

<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.

SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

LATE ARRIVALS

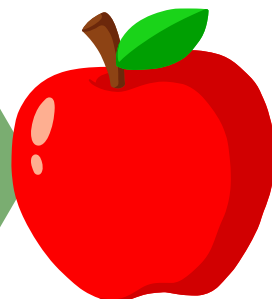
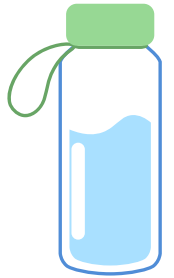
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



VISUAL ART

During Term 4 students will continue their exploration of the artist and architect Hundertwasser. Using his ideas and inspiration students will design and paint buildings ensuring they do not use straight lines and use nature as an inspiration. Following this they will make a collage creating buildings by cutting and pasting and lastly they will create 3D paper structures.



PHYSICAL EDUCATION

This term in P.E., Year 3 students are going to participate in a range of House Athletics challenges, including chicken throw, egg and spoon race, tug of war, 100m sprint and hula hoop relay. They are going to refine their movement skills while demonstrating leadership, sportsmanship and teamwork throughout the activities.



SPECIALISTS



FOOD

This term in Food, students will continue to learn how to work cooperatively in the kitchen.

They will make a few new recipes, including 'Crispy shape biscuits' and 'Orange choc chip muffins'.



AUSLAN



This Term in Auslan students in grade 3 will learn to sign animals, shapes, and daily routines. They will build their vocabulary through interactive activities and hands-on learning, and begin using simple signs in short conversations. They will develop an awareness that Auslan is a language in its own right, different from mine and gestures used in spoken languages.



THIS TERM IN.....



NUMERACY

This term in Numeracy, Grade 3 students will begin by exploring Data and Statistics, collecting information, creating graphs, and interpreting results to make sense of real-world data. We will then focus on strengthening our addition and subtraction strategies, before moving into multiplication and division, applying these skills to solve a variety of problems. Students will also continue developing their understanding of fractions, recognising and representing parts of a whole. In Measurement, we'll investigate length, mass, and capacity, learning to choose and use appropriate units. Students will be encouraged to explain their thinking and apply their skills in everyday contexts.

CORE LITERACY



This term in Core Literacy, students will continue to develop their spelling, handwriting, typing, grammar, reading, vocabulary and writing skills. Students will begin the term by continuing their study of Charlotte's Web before moving on to our new class novel, The One and Only Ivan. Through these engaging texts, students will strengthen their reading fluency, comprehension and vocabulary while exploring characters, themes, emotions and important messages. They will continue to develop their understanding of language and apply these skills to become more confident, independent and capable readers and writers.

ENGLISH



This term, students will continue to read and respond to Charlotte's Web before exploring our new class novel, The One and Only Ivan. They will develop their comprehension, vocabulary and understanding of characters, themes and key events while exploring how authors use language to engage readers. Through Charlotte's Web, students will focus on narrative writing, developing engaging characters, settings and plots using descriptive language. They will then explore persuasive writing through The One and Only Ivan, learning to express opinions, provide supporting reasons and use persuasive language to influence their audience. Students will continue to strengthen their sentence structure, grammar and writing skills through planning, drafting, editing and publishing their work.

INQUIRY



This term in Inquiry, students will explore social justice, focusing on fairness, inclusion, accessibility and celebrating diversity within our community. They will investigate the difference between rules and laws and how these help create fair and inclusive communities. Students will develop their understanding of empathy and the importance of being an ally to others. Through hands-on activities, they will become fairness inspectors, identifying ways to improve accessibility around our school. Students will also plan, create and present a picture storybook for younger students, sharing important messages about kindness, inclusion and celebrating differences.

CLASSROOM TIMETABLES



Room	Monday	Tuesday	Wednesday	Thursday	Friday
3A		Cooking	Art Auslan		PE
3B	Art	Auslan	P.E		Cooking
3C		P.E	Auslan	Art	Cooking
3D		P.E Art	Auslan		Cooking
3E		Art Auslan	Cooking	PE	

TERM 4 IMPORTANT DATES

22nd October Pizza Party/Movie night
 30th October World Teacher Day
 2nd November Curriculum Day NO SCHOOL
 3rd November Melbourne Cup Day NO SCHOOL
 5th November Whole School Athletics Day
 20th November Festival of Fun
 25th November - Cohort Step Up Sessions
 4th December Whole School Colour Run
 8th December Meet The Teacher
 11th December Christmas Concert
 14th December Year 6 Graduation
 15th December Class Parties
 18th December Last Day of Term Finish 1:15

HOMEWORK

Reading

Independent reading recorded in Student Learning Diary
 15 minutes at least 3 times per week

Numeracy

Complete set tasks on Mathletics/Mathseeds.
 Mathletics live when tasks are complete
 15 minutes at least 3 times per week

