

PARENT PLANNER TERM 4 2026



YEAR 1

WELCOME TO TERM 4

Welcome back to our final term together! We have a busy and exciting term ahead as we continue to learn, grow and celebrate our achievements.

It has been wonderful to see how much our students have grown and matured throughout the year. With just 9 weeks to go, students are consolidating all their learning in Year 1 and preparing for the transition to Year 2. We hope our final term together will be a happy, successful and memorable one!

MEET THE TEAM

Classroom Teachers

Joanne Walsh
1A Classroom Teacher



Kirstie Hall
1B Classroom Teacher
Mon-Wed



Carly Whitemore
1C Classroom Teacher



Mel Lowe
1F Classroom Teacher



Tayler Muir
1E Classroom Teacher



Blair Lightbody
PLC leader
Learning Specialist
1B Classroom Teacher
(Thurs, Fri)



IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect.

<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.

SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

LATE ARRIVALS

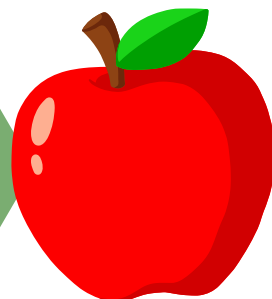
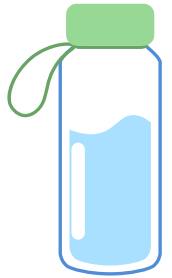
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



VISUAL ART

This term in Art students will be learning how to mix secondary colours from primary colours. They will use blue and yellow to make green, red and blue to make purple and yellow and red to make orange. Students will be learning about silhouettes and how to show these against a painted sky. Following this they will explore modelling with clay. Please remember to bring in a clearly named art smock for those messy lessons.



PHYSICAL EDUCATION

This term, Year 1 students are going to take part in a variety of House Athletics events, including chicken throw, egg and spoon race, tug of war, 100m sprint and hula hoop relay. They are going to work on improving their coordination, balance and movement skills while learning the importance of cooperation and fair play.



SPECIALISTS



BUSH

This term in Bush we will be learning about flowers and pollinators. We will be constructing a Spring garden display in the main hall as a group project for Yr2, Yr1 and Foundation. We will be learning about birds and participating in The Great Aussie Bird Count. We will continue to analyse water from Taylor's Creek as part of the River Detectives Program. We will be studying the celebrations of Diwali, Hmong New Year and Christmas.

A reminder to all families that your child must wear a hat during outdoor Bush activities. If they don't bring one, we will supply one!



AUSLAN



This term, students expanded their Auslan vocabulary by learning signs for farm animals, colours and shapes. They practised using their dominant hand and developing accuracy in their handshapes, movements and signing locations. Through these engaging activities, students continued to build their confidence and communication skills in Auslan.

PERFORMING ARTS



This term, students explored drama through role play, improvisation and performance. They used voice, movement, facial expressions and props to bring characters to life and explore emotions and everyday situations. Through these activities, students continued to develop their confidence, creativity and collaboration skills as performers and audience members.

THIS TERM IN.....



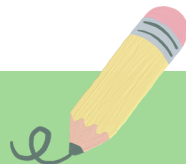
NUMERACY

In Term 4, students will build upon their skills to recognise, count, group and partition numbers up to 120. They will build their capacity to record data by completing classroom surveys and creating graphs to display their findings. Student will continue to build their knowledge of skip counting by grouping numbers into 2's 5's and 10s and counting the groups to find the total number. They will explore the properties of 2 and 3 dimensional shapes and identify how they are unique to each shape. They will continue developing their knowledge of time duration and sequence events using units such as hours, days, months and years.

CORE LITERACY



During Core Literacy, students will continue to develop their knowledge of long vowel sounds and the vowel blends that create them in words. Students will continue to learn common spelling patterns and apply them to their writing. Students will continue to develop knowledge of high frequency 'Heart Words' and practice reading and spelling them. They will continue to develop fluency in their reading through a mix of choral, shared reading and independent practice.



ENGLISH

During Term 4, students will engage in a variety of engaging persuasive and imaginative texts such as 'Looking After Country With Fire' and 'The Imagineer'. They will continue to develop their knowledge of types of sentences and how to construct them. Students will listen to stories and relate them to experiences in their own lives. Students will continue to develop their knowledge of parts of speech, including nouns, verbs and adjectives.

INQUIRY



In Term 4, students will explore their cultural heritage and learn about the different traditions held by their peers through the unit, 'A Culture of Respect'. They will share their knowledge of traditional foods, clothing and games with each other, and learn about ways to be respectful of others in the community. Students will come together to celebrate their cultures on a 'Cultural Dress Day' event.

CLASSROOM TIMETABLE



Class	Monday	Tuesday	Wednesday	Thursday	Friday
1A	AUSLAN/ Performing Arts	PE	Bush	Visual Art	
1B	AUSLAN/ Performing Arts	Bush PE		Visual Art	
1C	AUSLAN/ Performing Arts	Visual Art	PE		Bush
1E	AUSLAN/ Performing Arts	Visual Art		Bush	PE
1F	AUSLAN/ Performing Arts	PE		Visual Art	Bush

TERM 1 IMPORTANT DATES

30th October World Teacher Day
 2nd November Curriculum Day NO SCHOOL
 3rd November Melbourne Cup Day NO SCHOOL
 5th November Whole School Athletics Day
 20th November Festival of Fun
 25th November - Cohort Step Up Sessions
 4th December Whole School Colour Run
 8th December Meet The Teacher
 11th December Christmas Concert
 14th December Year 6 Graduation
 15th December Class Parties
 18th Decmber Last Day of Term Finish 1:15

HOMEWORK

In Year 1, students are expected to complete their home reading at least 3 times per week and return their satchel to school on their classes allocated day to change books. Other optional opportunities for learning include Mathseeds and Little Learners Love Literacy Online. Login details for these platforms can be found at the front of your child's home reading journal.

