

PARENT PLANNER TERM 4 2026



FOUNDATION

WELCOME TO TERM 4

Foundation students have had an amazing year of learning, growing and making wonderful memories together. We are so proud of the confidence, independence and enthusiasm they continue to show each day.

Term 4 is set to be an exciting and busy term! Students will continue to build their Literacy, Numeracy and Social skills, with lots of special events to look forward to, including our Foundation BBQ, Whole School Athletics Day and the Festival of Fun. We look forward to celebrating all they have achieved as they complete their very first year of school and prepare for Year 1!

MEET THE TEAM



FA - Room 1
Esma Cay (Mon, Thurs, Fri)
esma.cay@education.vic.gov.au



FB - Room 2
Aimee Anderson
aimee.anderson@education.vic.gov.au



FA - Room 1
Ruhi Mulla (Tues, Wed)
ruhi.mulla@education.vic.gov.au



FC- Room 3
Amy Ilic
amy.ilic@education.vic.gov.au



FD - Room 4 (PLC Leader)
Erin Cooper
erin.cooper2@education.vic.gov.au



Foundation Exec Member
Nez Yon (Leading Teacher)
nez.yon@education.vic.gov.au

IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect.

<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day.

Food and non water drinks can only be consumed at designated eating times.

SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

LATE ARRIVALS

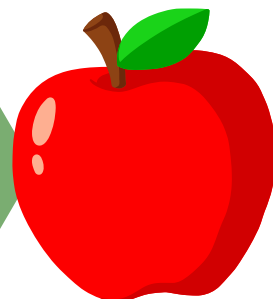
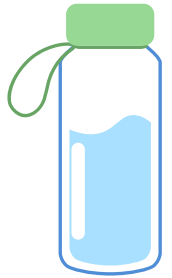
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



VISUAL ART

This term in Art, students will be drawing, painting and cutting out sea creatures in the creation of an underwater collage. Please remember to bring in a clearly named art smock for those messy lessons.



PHYSICAL EDUCATION

This term in P.E., Foundation students are going to participate in a range of fun House Athletics events, including chicken throw, egg and spoon race, tug of war, 100m sprint and hula hoop relay. They are going to develop their fundamental movement skills while practising teamwork, taking turns and encouraging their peers.



SPECIALISTS

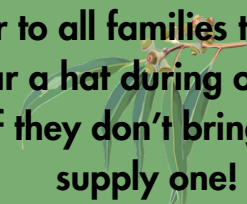


BUSH

This term in Bush we will be learning about flowers and pollinators. We will be constructing a Spring garden display in the main hall as a group project for Yr2, Yr1 and Foundation. We will be learning about birds and participating in The Great Aussie Bird Count. We will continue to analyse water from Taylor's Creek as part of the River Detectives Program.

We will be studying the celebrations of Diwali, Hmong New Year and Christmas.

A reminder to all families that your child must wear a hat during outdoor Bush activities. If they don't bring one, we will supply one!



AUSLAN



This term, students expanded their Auslan vocabulary by learning signs for pets and their favourite toys. They practised using their dominant hand and developing accuracy in their handshapes, movements and signing locations. Through these fun and engaging activities, students continued to build their confidence and skills in communicating through Auslan.



PERFORMING ARTS

This term, students explored drama through imaginative play, role play and performance. They used voice, movement, facial expressions and props to express characters, emotions and ideas while building confidence, creativity and collaboration skills as performers and audience members.

THIS TERM IN.....



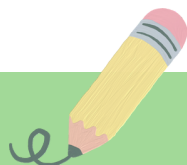
NUMERACY

Throughout Term 4, Foundation students will continue to develop their understanding of numbers and mathematical concepts through hands-on and engaging learning experiences. Students will consolidate their ability to name, represent and order numbers to at least 20 and use practical strategies to solve addition and subtraction problems. They will also explore division through equal sharing and grouping. In Space, students will continue to explore position and location and sort, name and create familiar shapes. In measurement, students will sequence the days of the week and times of the day and connect these to familiar events and routines.

CORE LITERACY



In Term 4, Foundation students will continue to strengthen their Core Literacy skills through a structured phonics and spelling focus. They will build on their knowledge of common sound and spelling patterns and apply these skills when reading and writing words. Students will continue working with increasingly complex words, including words with adjacent consonants and longer multisyllabic words, to develop greater fluency and accuracy. They will also explore how words can change through morphology, including adding endings such as -s, -es and -ed.



ENGLISH

During English this term, students will continue to explore a range of engaging texts to develop their reading comprehension and understanding. They will identify and discuss key story elements, including the beginning, middle and end, as well as characters, settings, problems and solutions. In writing, students will continue to develop their ability to write simple sentences independently, using capital letters, full stops and spaces between words. They will also work on organising their ideas, adding detail to their writing and developing their handwriting skills.

INQUIRY



In Inquiry this term, our focus is Celebrating Differences: Social Justice. Students will explore similarities and differences between themselves, their families and their cultural backgrounds. They will learn about food, celebrations and traditions from different cultures and explore how these contribute to multicultural Australia. Through a travel adventure to different countries, students will develop an appreciation of different cultures and perspectives. They will also explore the importance of respect, fairness and kindness, and consider ways we can help everyone feel welcome and included.

CLASSROOM TIMETABLE



Room	Monday	Tuesday	Wednesday	Thursday	Friday
1 - FA	ART	PE		BUSH	AUSLAN/PERFORMING ARTS
2 - FB	ART	BUSH	PE		AUSLAN/PERFORMING ARTS
3 - FC		ART	PE	BUSH	AUSLAN/PERFORMING ARTS
4 - FD	ART	PE	BUSH	COVER	AUSLAN/PERFORMING ARTS

TERM 4 IMPORTANT DATES

22nd October Foundation BBQ
 30th October World Teacher Day
 2nd November Curriculum Day NO SCHOOL
 3rd November Melbourne Cup Day NO SCHOOL
 5th November Whole School Athletics Day
 20th November Festival of Fun
 25th November - Cohort Step Up Sessions
 4th December Whole School Colour Run
 8th December Meet The Teacher
 11th December Christmas Concert
 14th December Year 6 Graduation
 15th December Class Parties
 18th Decmber Last Day of Term Finish 1:15

HOMEWORK

In the early years, the objective of homework is to practise and consolidate concepts introduced during class time.

Reading - decodable texts that are read every night and signed by adult in Student Learning Diary. Each class will be swapping books every Friday for the following week.

Maths- All foundation students have access to Mathseeds to complete tasks at home.

