

# Foundation Parent Planner

Term 4, 2025



**WELCOME**  
*back*



## Welcome to Term 4.....

Wow! Who can believe that the Foundation students are nearly at the end of their first year of schooling? Time has flown, and we are so proud of how much they've grown and learned. This term, we have some exciting events planned, including a Responsible Pet Program incursion, a fun-filled excursion to Bundoora Farm, our amazing Festival of Fun as well our our Christmas concert. We can't wait to make these last few weeks of Foundation a memorable experience for all our students.

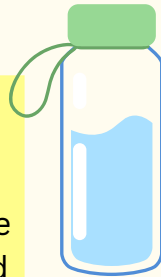
Looking forward to a wonderful term ahead!

# IMPORTANT REMINDERS



## Attendance

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



## Water bottles

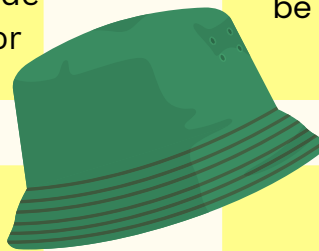
Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

## Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is Uniform group. You can shop in Craigieburn, online, arrange home delivery or click and collect.

Families may choose to purchase generic uniforms from department stores like Kmart, best & less & Target.



## Sun Smart

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



## Late Arrivals

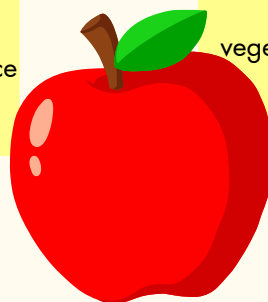
School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

## Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher.

Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.



## physical & education



## Specialist programs

Foundation students are getting ready for Athletics Day in Term 4! They're learning the rules and practising events like the hula hoop relay, tug of war, sack race, and more. We can't wait to see their teamwork, effort, and enthusiasm on the big day!



## bush



Welcome to the final term for the year! In Bush we will be learning about flowers, why we have them, why we need them, and their parts. The children will construct their own flowers to add to a combined "Spring" wall display. What would spring be without insects? We will be adding a variety of bugs to our garden as well.

We will be joining the Great Aussie Birdcount again this year, with all grades heading out with binoculars and checklists, just like real scientists. The results will be recorded on the national website, providing lots of data for our scientists about what birds live in each area.



## visual arts



In Term 4, Foundation students will dive into the story 'The Rainbow Fish' as inspiration for their artwork. They will explore how colour, texture, and collage can be used to show feelings and ideas from the story. Using paint, shiny materials, and their own creative designs, students will create fish artworks that celebrate kindness and sharing.



## auslan/ performing arts



Performing Arts & Auslan students will be learning the lyrics and signs to *Santa Claus is Coming to Town*. The students will then perform this song at a Christmas Concert at the end of the year. Towards the second half of term the students will play drama games and perform mini acts on the stage.





## This term in.....



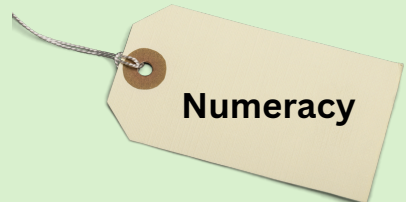
### English

In English this term, students are expanding their vocabulary and exploring both fiction and non-fiction texts. They will take part in text studies, comprehension activities, and hands-on learning through movement to strengthen understanding and connections. At the sentence level, students will continue developing their writing skills and confidence in expressing ideas clearly.



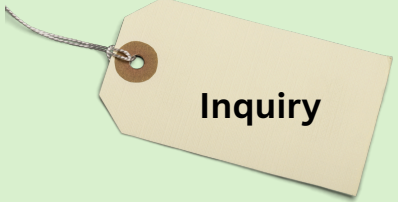
### Core Literacy

In Core Literacy this term, students are continuing to identify and blend letter sounds through the Little Learners Love Literacy program, completing Stages 5 and 6. This will help them read simple texts while building their literacy skills. They are also practicing speaking and listening through the Heggerty phonemic program by blending and segmenting sounds, recognising rhyming words, and using prefixes and suffixes to change words.



### Numeracy

In Numeracy this term, students are sharing objects equally to learn the basics of multiplication and division. Students will explore capacity by comparing how much containers hold and identifying objects as heavier or lighter. They will create simple picture graphs and answer questions about the data. Students will find and name 2D and 3D shapes around them and learn how they are different. These activities will support their growth in mathematical thinking and problem-solving!



### Inquiry

In Inquiry this term, students will be learning about different animals and their homes, called habitats. They will explore what animals need to survive, such as food, water, and shelter, and how their bodies help them meet these needs. Students will also discover how animals grow and change from babies to adults, comparing the life cycles of various animals. Students will participate in an Responsible Pet Program exploring what our pets need and how we look after them. We will also attend an excursion at Bundoora Farm, where we get to experience farm life up close! They will met a variety of animals, including cows, sheep, chickens, and goats, and learn about how farmers care for them and what they need to survive.





# CLASSROOM TIMETABLE

| Room           | Monday          | Tuesday                  | Wednesday         | Thursday   | Friday     |
|----------------|-----------------|--------------------------|-------------------|------------|------------|
| Rm 1 FA        | Visual Art      | Bush                     | Auslan/PA         |            | PE         |
| Rm 2 FB        | Auslan/PA       | Bush                     |                   | PE         | Visual Art |
| Rm 3 FC        | PE              | Auslan/PA                |                   | Visual Art | Bush       |
| Rm 4 FD        | Auslan/PA       | PE                       | Bush              |            | Visual Art |
| L1 FE<br>L2 FF | Auslan/PA<br>PE | Visual Art<br>Visual Art | Bush<br>Auslan/PA |            | PE<br>Bush |

## TERM 4 IMPORTANT DATES

**Wednesday 8th October** - Whole school dance - in cohort sessions  
**Thursday 9th October** - Malaga Art First Nations Program (Every Thursday)  
**Friday 31st October** - World Teachers Day  
**Monday 3rd November** - NO SCHOOL - Pupil Free Day (Teacher's PPD)  
**Tuesday 4th November** - NO SCHOOL - Public Holiday  
**Thursday 6th November** - Whole School Sport Day - Dress in House Colours  
**Tuesday 11th & Wednesday 12th November** - Mitchell Council Traffic Safety Show for Students  
**Wednesday 26th November** - Step Up to my new Cohort Space  
**Wednesday 26th November** FOF - Festival of Fun - 4:00 pm to 7:00 pm  
**Tuesday 9th December** - Meet your 2026 Teacher  
**Friday 19th December** - Last day for 2025

## HOMEWORK

Students are encouraged to read their books found in their green satchels. They are focusing on their phonics skills to decode and blend unfamiliar words. We encourage you to support this learning at home. Additionally, to enhance comprehension, please ask your child the questions located in the student diary after reading.

**Mathletics/Mathseeds:** complete set tasks