

Foundation

PARENT PLANNER TERM 2

Welcome back for Term 2 2025!
Foundation students have settled back into the routines of the school day. We are looking forward to building on the foundations that we put in place during Term 1. Our goal for this year is to help your child to be an independent and responsible learner and to develop their ability to make responsible choices.

Welcome
to Term 2!

Classroom Teachers

FA - Room 1
Esma Cay (Mon, Thurs, Fri)
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FA - Room 1
Ruhi Mulla (Tues, Wed)
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FB - Room 2
Aimee Anderson
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FC- Room 3
Amy Ilic
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FD - Room 4 (PLC Leader)
Erin Cooper
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Learning Specialist
Katelyn Shephard
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IMPORTANT REMINDERS

Sun Smart



Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas.

Staff are expected to model sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.

Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.



Attendance

Students are expected to be at school every day unless they are sick.

Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

Water Bottles

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.

Healthy Snack

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.

Uniform

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.



SPECIALISTS

Art

In Term 2, Foundation students will be exploring a range of exciting and hands-on creative experiences. Students will have opportunities to work with different materials and techniques, including magic clay, painting, texture rubbing and drawing. We will also be responding to the story *Slug Needs a Hug*, using it as inspiration to create imaginative artworks. Students will explore ideas from the story and express their thinking through drawing, colour and texture.



PE

The focus for PE this term is to continue developing fundamental movement skills, with a strong emphasis on underarm throwing and catching, kicking, and leaping. Students will revise how to correctly position their body when catching a bean bag or ball thrown underarm, as well as practise accurate underarm throws to a target. They will also learn how to kick a ball like a soccer player, focusing on control, direction and power. In addition, students will develop their leaping skills, learning how to take off on one foot and land safely on the opposite foot while maintaining balance. Across all activities, students are encouraged to demonstrate teamwork, follow class rules, and show positive sportsmanship.



BUSH

This term in Bush the children will be investigating seasons, both Aboriginal and European. We will also be studying Aboriginal culture, including art, tools, instruments and story-telling. We will learn about Australian animals.



Auslan

In Term 2, students are building on their learning by developing their knowledge of signs for family members and numbers to 10. Through engaging group activities, they are practising their signing skills and building confidence in communicating and interacting with others.

Performing Arts

In Term 2, students are learning about musical instruments and how to play them, with a focus on building confidence when performing in front of an audience.

THIS TERM IN



Core Literacy

This term, our Little Learners Love Literacy program will focus on revising the Term 1 Stage 1 sounds: m, s, f, a, t, p, c, and i, while introducing Stage 2 and Stage 3 sounds. We will begin by strengthening students' understanding of the simple code, with a strong emphasis on phonics and phonemic awareness to build solid foundations for reading and spelling. Students will continue to practise blending sounds to read CVC (consonant–vowel–consonant) words, supporting their confidence and fluency in early reading.

English

During reading sessions, students will explore a range of fiction and non-fiction texts to develop their comprehension and understanding of different text types. In writing, students will be introduced to nouns and verbs and will begin constructing simple sentences that include both. They will also learn to organise their ideas by using a clear beginning, middle, and end when recounting stories.

Numeracy

Throughout Term 2, Foundation students will explore key mathematical concepts through hands-on and engaging learning experiences. Students will investigate patterns by identifying, copying, extending and creating their own using shapes and colours. They will develop early data skills by collecting, sorting and comparing information using pictures and objects. In measurement, students will compare length, weight and time, and explain their thinking. They will also explore partitioning and combining collections up to 10 using practical materials. A key focus will be numbers up to 20, where students will recognise, write and order numbers using both physical resources and digital tools.

Inquiry

In Inquiry this term, our focus is *Where We Live*. Students will explore different places in their community and learn how to care for and sustain the environments around them.

We will also support learning through play-based centres, including a vet clinic, pet shop, playdough footprint exploration, and a farm role-play area. These experiences will foster positive attitudes towards learning while developing cooperation, communication, and social skills.

Important Dates

MAY
5

Mitch Tambo

MAY
11

Tabloid Sports Day

MAY
22

Curriculum Day - No School

MAY
26

Bundoora Farm Excursion

JUNE
8

King's Birthday Public Holiday - No School

JUNE
12

Milo's Birthday Party

JUNE
26

Last Day of Term 2:15 Finish

HOMEWORK

In the early years, the objective of homework is to practise and consolidate concepts introduced during class time.

All students will be provided with a Littler Learners Journal. Each student can use their diary to record all their nights reading and the wonderful books they are reading. The diary also contains activities and tasks families can use to complete homework.

Reading - decodable texts that are read every night and signed by adult in Student Learning Diary. Each class will be swapping books every Friday for the following week.

Maths - By the end of term 2 all foundation students will have access to Mathseeds to complete set tasks 3 times a week at home.

FA

FB

FC

FD

Monday
Art

Monday
PE

Monday
Art

Tuesday
Cover

Tuesday
Cover

Tuesday
Art

Wednesday
Bush

Wednesday
PE

Wednesday
Bush

Thursday
PE

Thursday
Art
Bush

Thursday
Bush

Thursday
Cover

Friday
Performing Arts/ Auslan

Friday
Performing Arts/ Auslan

Friday
Performing Arts/ Auslan

Friday
Performing Arts/ Auslan
PE