

FOUNDATION PARENT PLANNER

Term 3, 2026

WELCOME BACK!



Welcome to Term 3!

Foundation students had a fantastic finish to the first half of the year, celebrating Milo the Monkey's birthday together and enjoying many fun learning experiences along the way. We are incredibly proud of how much they have grown in confidence and independence since the beginning of the year.

In Term 3, students will continue to develop their Literacy, Numeracy and Social skills. There are many exciting learning opportunities and special events to look forward to throughout Term 3, and we can't wait to see our students continue to learn and grow as independent and responsible learners.

OUR TEAM



FA - Room 1
Esma Cay (Mon, Thurs, Fri)
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FB - Room 2
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FC- Room 3
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FA - Room 1
Ruhi Mulla (Tues, Wed)
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FD - Room 4 (PLC Leader)
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Learning Specialist
Katelyn Shephard
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PE

This term, students will focus on developing the movement skills of vertical jumping and bouncing. Students will explore the different sports that require a vertical jump and learn the correct technique to jump higher safely and efficiently. They will also develop their bouncing skills by learning and practising a variety of bouncing techniques used across sports. Through a range of fun and engaging activities, students will build confidence, coordination and control while applying these skills in game situations.



In Term 3, Foundation students will build their confidence and creativity through exciting hands-on Visual Arts experiences. They will explore different types of lines and discover how artists use lines, shapes, colours and patterns to create colourful and imaginative artworks. Students will experiment with a variety of art materials and techniques, including drawing, painting and collage, while developing their fine motor skills and learning how to use and care for art materials safely.



VISUAL ART



BUSH



In Term 3 we will be looking more closely at our amazing Australian plants. We will look at trees and learn what each part is called and what they are for. We will then move onto plants in general. During Science week we will get out our hand-held microscopes and magnifying glasses to take a close look at our plants. We will also be doing some rubbings of different tree bark to compare them.

In Performing Arts, students will explore the elements of dance through creative movement, learning about body shapes, personal space, safe movement, beat, tempo, and different ways the body can move. They will use dance to express ideas, emotions, and stories, while developing confidence, creativity, and teamwork. Students will also learn to be respectful audience members and work together to create and perform a dance routine.

In Auslan, students are learning to sign the alphabet using the correct handshape, movement and location. They will practice signing the alphabet through fun activities and take part in group tasks that help them communicate and build confidence.

AUSLAN/PA



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CORE LITERACY



In Term 3, Foundation students will continue to build their Core Literacy skills through a structured phonics and spelling focus. They will learn and apply common sound and spelling patterns such as ll, ff, ss, and digraphs including sh, ch, and tch, as well as the spelling pattern ck. Students will also develop their understanding of how words change, including adding -s and -es for plurals, using the past tense ending -ed. They will further strengthen their reading and writing by continuing to work with CVC (consonant-vowel-consonant) words and moving on to (CCVC words), and longer multisyllabic words to support fluency and accuracy.



NUMERACY

Throughout Term 3, Foundation students will continue to explore key mathematical concepts through hands-on and engaging learning experiences. Students will continue to name, represent and order numbers from zero to at least 20, including addition and subtraction. In Space, they will learn to describe where they and objects are located in relation to other people and things in familiar spaces. They will also sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment. In measurement, students will sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time, and connect them to familiar events and actions

ENGLISH



During reading, students will continue to explore a range of fiction and non-fiction texts to develop their comprehension and understanding of different text types. Students will be focusing on writing simple sentences, punctuation and handwriting conventions (capital letters, full stops, space between words). They will also learn to organise their ideas by using a clear beginning, middle, and end when recounting stories with a more detailed focus on narratives such as characters, setting, problem and solution.



INQUIRY

In Inquiry this term, our focus is Bridge and Beyond. Students will be immersed into understanding different materials, their properties and how they are used for varying purposes. Students will build and deepen their understanding by making different things to showcase to families at the end of Term 3.

We will continue to support student learning through our play-based centres. These experiences will foster positive attitudes towards learning while developing cooperation, communication, and social skills.

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COHORT TIMETABLE



Room	Monday	Tuesday	Wednesday	Thursday	Friday
1 - FA	ART	PE		BUSH	AUSLAN/PERFORMING ARTS
2 - FB	ART	BUSH	PE		AUSLAN/PERFORMING ARTS
3 - FC		ART	PE	BUSH	AUSLAN/PERFORMING ARTS
4 - FD	ART	PE	BUSH	COVER	PE AUSLAN/PERFORMING ARTS

TERM 3 IMPORTANT DATES

29th July: 100 Days of School
4th August: PJ Day
17th - 21st August: Semper Dental
24th - 28th August: Book Week
26th August: Book Week Dress Up
14th September: Curriculum Day
18th September: Sport Dress Up

Last Day of Term finish 2:15pm

HOMEWORK

In the early years, the objective of homework is to practise and consolidate concepts introduced during class time.

Reading - decodable texts that are read every night and signed by adult in Student Learning Diary. Each class will be swapping books every Friday for the following week.

Maths - By the end of term 3 all foundation students will have access to Mathseeds to complete set tasks 3 times a week at home.

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IMPORTANT REMINDERS

ATTENDANCE

Students are expected to be at school every day unless they are sick. Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.



WATER BOTTLES

Students are required to bring their own water bottle and water can be consumed at any time during the day. Food and non water drinks can only be consumed at designated eating times.



UNIFORM

Uniform must be worn in full every day. Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website.

Our uniform supplier is PSW.
<https://www.psw.com.au/schools/wallan-primary-school.html>

Families may choose to purchase generic uniforms from department stores.

SUN SMART

Wide brimmed, legionaries or bucket hats must be worn from 15th August to 30th April. Generic hats can be worn as long as they are a sun smart style – no caps. Students without hats must stay under shaded areas. Sun cream is encouraged at all times. Sun smart behaviours at all times. Sun cream is encouraged but must be applied by students independently.



LATE ARRIVALS

School gates open at 8:30am and classrooms are open at 8:45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus. If your child is late to school, a parent/guardian must walk them to the office and sign them in.



HEALTHY SNACK

Healthy snacks can be consumed in the classroom at a suitable time, decided upon by the teacher. Healthy snacks include fruit and vegetables that can be eaten easily whilst students work.