

# Year 1

## PARENT PLANNER TERM 2

Welcome back for Term 2 2026!

We have an amazing term planned for our students in Year 1. In Inquiry, students will be exploring their local community and the people and places that make it special. For English, our students will be exploring persuasive texts and learning to write their own. In mathematics, we continue to implement our new format of daily review, whilst also exploring topics such as addition/subtraction, statistics and shape. We will continue our Little Learners Love Literacy program for teaching core literacy skills, focussing on digraphs (two letters that make one sound) and fluency.

Welcome  
to Term 2!

## Classroom Teachers

1A: Room 20 (Monday-Tuesday)  
**Robyn Richards**

[robyn.richards@education.vic.gov.au](mailto:robyn.richards@education.vic.gov.au)



1B: Room 18  
**Blair Lightbody (PLC Leader)**

[blair.lightbody@education.vic.gov.au](mailto:blair.lightbody@education.vic.gov.au)



1A: Room 20 (Wednesday-Friday)  
**Shelby Nanscawen**

[shelby.nanscawen@education.vic.gov.au](mailto:shelby.nanscawen@education.vic.gov.au)



1C: Room 19  
**Carly Whittemore**

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1E: Room 21  
**Taylor Muir**

[taylor.muir@education.vic.gov.au](mailto:taylor.muir@education.vic.gov.au)



1F: Room 22  
**Melene Lowe**

[melene.collie@education.vic.gov.au](mailto:melene.collie@education.vic.gov.au)



# IMPORTANT REMINDERS

## Cold weather is coming

With colder weather on the way, it is important for students to come to school dressed for the weather. Unless there is a wet day timetable, students are expected to be outdoors for recess and lunch breaks. Please make sure your child comes to school with a jacket or jumper. Beanies and gloves are also encouraged, as well as a waterproof jacket. Items can be purchased through our supplier, or in school colours from department stores.

## Late Arrivals

School gates open at 8:30am and classrooms are open at 8.45am. Students are expected to be at school on time, every day, to ensure they do not miss the beginning of the learning focus.

If your child is late to school, a parent/guardian must walk them to the office and sign them in.

## Uniform

Uniform must be worn in full every day.

Students not in uniform may be asked to change at the office in the morning. Please refer to the Uniform Policy on our website. Please ensure your child's uniform is clearly labelled with their name. This helps when trying to return lost items to students and students taking the correct item when packing away.

Our uniform supplier is PSW. You can shop in Campbellfield, online, arrange home delivery or click and collect. <https://www.psw.com.au/schools/wallan-primary-school.html> Families may choose to purchase generic uniforms from department stores.

## Attendance

Students are expected to be at school every day unless they are sick.

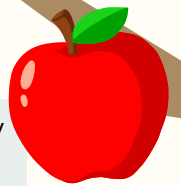
Parents are asked to record absences via the Compass Parent Portal, email the school email account, call the office or provide a note explaining the reason for the absence.

## Healthy Snack

Students are encouraged to have a healthy snack that can be consumed in class at a suitable time, decided by the classroom teacher. Examples of a healthy snack are fruit or veggie sticks, cheese and biscuits, or yogurt. Students are often encouraged to place the snack on their desk in the morning, so something that they can remove from their lunchbox is preferable.

## Water Bottles

Students are expected to have a water bottle that they have to hydrate during class time. Please ensure your child has a water bottle available at school, with plain water inside to drink.



# SPECIALISTS

## Art

This term, Year 1 students will be exploring a range of creative art experiences, with a strong focus on collage, painting and drawing. Students will experiment with paint techniques, create their own collages, and develop their drawing skills through guided activities. We will also be responding to the story *Giraffes Can't Dance*, using it as inspiration for our artwork. Students will explore ideas from the story and express their creativity through colour, shape, texture and composition. Throughout the term, students will be encouraged to explore different ways of making art, take creative risks and build confidence in their ideas.



## PE

This term in PE, students will be exploring the movements of punt kicks, catching and throwing and forehand strikes through a wide range of minor team games!



## Bush

This term in Bush the children will be investigating seasons, both Aboriginal and European. We will also be studying Aboriginal culture, including art, tools, instruments and story-telling. We will learn about Australian animals. We will also be conducting some citizen science experiments to see how healthy Taylor's Creek is.



## Auslan

This Term in Auslan, students in grade 1 will learn to sign colours, family members, and food. They will build their vocabulary through interactive, hands-on activities and begin using simple signs in short conversations. They will develop an awareness that Auslan is a language in its own right, different from mine and gestures used in spoken languages.



## Performing Arts

In Term 2, students are learning about the orchestra and the different instruments that make up an orchestra. They are developing their understanding through hands-on experiences, including opportunities to play musical instruments.

# THIS TERM IN



## Core Literacy

In Core Literacy, students will continue to develop their reading and spelling skills through the Little Learners Love Literacy program. This term, we continue to explore digraphs, which are letters that, put together, make one sound. These sounds are taught through activities such as spelling on mini white boards, the 'Super Spelling' game, daily chant practice, and choral reading. In addition to our sound focus, we will also continue to practice letter formation through explicit instruction by the classroom teacher.

## English

In English, students will explore informative and persuasive writing through a range of engaging texts, such as, "The Most Magnificent Thing", and, "The Day the Crayons quit". Students will explore how these texts are formed and even attempt to write their own! We will continue to focus on parts of speech, with a focus on identifying nouns, verbs and adjectives, as well as experimenting with boundary punctuation in their writing.

## Numeracy

In Term 2, students will continue to challenge themselves during our 10-15 minute daily review activities, as well as expand their knowledge in addition/subtraction, shape, statistics, measurement, and representing mathematical problems. They will develop strategies for solving addition and subtraction problems up to 20, and be able to represent their thinking using physical materials or drawings. They will learn to accurately record data, and choose an effective way to display their findings. Students will explore the properties of regular and irregular shapes and be able to group them based on these properties.

## Inquiry

Our Term 3 Inquiry topic is, 'Places and Spaces: Our Community'. In this topic, students will explore the people and places in their local community and what makes it special. They will have a visit from a community guest and develop questions to ask of them. Students will explore the emergency services that keep us safe, their role, and how to call for help. Students will identify places in the local community that are familiar to them and work together to create a community exhibition using recycled materials.

## Important Dates

**MAY**  
**5**

Mitch Tambo concert

**MAY**  
**6**

Wallan Walk 1

**MAY**  
**13**

Wallan Walk 2

**MAY**  
**22**

Curriculum Day-No School

**JUNE**  
**8**

King's Birthday Public Holiday - No School

**JUNE**  
**26**

Last Day of Term 2:15 Finish

## HOMEWORK

In Year 1, students are expected to participate in the home reading program. Each week, your child will receive a decodable book and a classroom picture book of their choice to read at home. Please ensure your child returns their satchel on their classes allocated day to change their books. Teachers unfortunately cannot guarantee that books will be changed if brought outside of this day. If you are unsure of your classes allocated day, please ask your child's classroom teacher.

**1A**

**1B**

**1C**

**1E**

**1F**

|   |   |   |   |   |
|---|---|---|---|---|
| <b>Monday</b><br>Auslan/Performing arts | <b>Monday</b><br>Auslan/Performing arts | <b>Monday</b><br>Auslan/Performing arts | <b>Monday</b><br>Auslan/Performing arts | <b>Monday</b><br>Auslan/Performing arts |
| <b>Tuesday</b><br>PE                    | <b>Tuesday</b><br>Bush                  | <b>Tuesday</b><br>Art & PE              | <b>Tuesday</b><br>Art                   | <b>Tuesday</b><br>PE                    |
| <b>Wednesday</b>                        | <b>Wednesday</b><br>PE                  | <b>Wednesday</b>                        | <b>Wednesday</b>                        | <b>Wednesday</b>                        |
| <b>Thursday</b><br>Art                  | <b>Thursday</b><br>Art                  | <b>Thursday</b>                         | <b>Thursday</b><br>BUSH                 | <b>Thursday</b><br>Art                  |
| <b>Friday</b><br>Bush                   | <b>Friday</b>                           | <b>Friday</b><br>Bush                   | <b>Friday</b><br>PE                     | <b>Friday</b><br>Bush                   |

Class Specialist Timetables