

School Dates:

Year 2 Camp
Thursday 11th - Friday
12th June

Cookie Orders Arrive
Friday 12th June

Foundation Students
Milo Monkey's Birthday
Friday 12th June

Year 4 Camp
Wednesday 17th - Friday
19th June

Dress Up Pirate Day
Student Leaders
Fundraiser
DATE CHANGE:
Friday 26th June

LAST DAY OF Term 2
Friday 26th June 2:15 pm

FIRST DAY of Term 3 2026
Monday 13th July

STUDENT LED
CONFERENCE
Wednesday 22nd July
Students only attend for
their conference.

Dear Families,

As we enter the final three weeks of term, we are proud of all that our students have achieved and grateful for the ongoing support of our families and staff.

Student reports will be released in Week 10, and we look forward to several exciting events, including Inquiry Open Sessions, Camps, Foundation - Milo Monkey's Birthday Party, Planning Week, and our Pirate Dress-Up Day on the last day of term.

Thank you for your continued support in maintaining high expectations for attendance, behaviour and learning. Every minute counts, and arriving on time helps students start each day ready to learn. Keep it up for the next 3 weeks!



Parent cuppa and a biscuit!

Thank you to all the families who attended our recent community catch-up and took the time to share feedback about our school. Parents and the WPS team enjoyed a complimentary coffee and biscuits. A special thank you to Jade and Busra for organising the biscuits and coffee van for us. The session provided the opportunity to share future plans, gather valuable feedback, and continue strengthening our partnership with families. Some of the key themes and feedback shared are outlined below.

Check our website for more dates.

PLEASE CHECK COMPASS FOR MORE INFORMATION.



DO YOU HAVE A NAME FOR OUR PODCAST?

Drop ideas at the office!

EPISODE #2 Out NOW!

[Check out our intro here.](#)

- Communication - what are all the platforms? Are there too many newsletters and Compass posts? Sometimes it is a lot for parents.

Response: Great feedback. We will update families on the purpose of our platforms and set up tracking sheets to streamline communication.

- Lots of costume days - Can we have free dress days? It is easier for parents.

Response: Yes, no problem. Some days, like 'pirate', for example, are set by the fundraising company or 'Book Week' is Book Week, but we will take this on board for general fundraisers.

- Can we open the classrooms earlier so that children are not out in the rain?

Response: Due to staff agreements, staff do not start until 8:45 am; therefore, we do not open the classroom doors. We have tried to build various shelters to support students. Students should not be arriving until 8:30 am at the earliest. You do have the option to use Big Childcare, who have heaters in their space and hot toast for breakfast; just contact them to make a booking.

Sharing our classrooms with the network

An important part of our work at Wallan Primary School is collaborating and networking with other schools to share best practice, learn from one another and continually improve outcomes for our students.

Last week, we welcomed graduate teachers from 20 schools across the Mitchell and Murrindindi Network to visit our school and participate in classroom observations. Following these visits, the graduate teachers provided feedback on the positive practices they observed across our classrooms and learning spaces.



I am incredibly proud to read the comments they shared. Their feedback highlighted the strong relationships between staff and students, positive learning environments, high levels of student engagement, and the dedication of our staff to supporting every learner. Some of the feedback received is shared below.

- Calm learning environments.
- I loved the mix of movement (e.g. table game for Year 6 or mat work for Foundation) and sitting at desks for writing tasks.
- Loved the tables with tubs.
- Calm classrooms.
- I am wondering how our school's SWPBS (School-wide Positive Behaviour) could create similar expectations at our school?
- Setting clear and concise classroom expectations at the beginning of lessons.
- Linking Ochre to real-world contexts to increase understanding.
- Behaviour management was implemented consistently throughout each lesson.
- I loved how the classrooms had very clear expectations around transitions and work time.
- Some students were offered alternative seating (not on the floor with most peers). Ensure those students are still engaged.
- Lots of checks for understanding.
- Auslan displays were consistent across each year level, supporting Auslan in the classroom.
- Frequent redirections of focus and positive reinforcement for desired behaviours.
- The Grade 2 and Grade 4 classes I visited were both highly engaged.
- Thank you for allowing us to visit. Your school feels calm and welcoming for everyone.
- Layout of furniture, flexible seating, and learning spaces.
- Interesting to see the LLLL program and compare it to other early phonics programs.
- Effective roving during word sums, with differentiation occurring at the student level.
- Strong routines and whiteboard expectations
- Routines are well implemented and support the learning of all students, ensuring valuable learning time is used effectively.
- Clear expectations and routines in the Grade 4 classroom.



Student-Led Conferences

Wednesday 22 July is our Student-Led Conference Day. On this day, students do not attend a normal school day. Instead, students attend school with their parent/carer for a 15-minute conference with their classroom teacher. Student-Led Conferences provide an opportunity for students to celebrate their achievements and learning progress from Semester 1, 2026. Prior to attending, we encourage all families to read their child's Semester 1 report, which will be released in Week 10 of this term.

A booking link will be sent to families via Compass in the coming weeks. Please ensure you book a conference time, as it is important that all families have the opportunity to meet with their child's teacher and celebrate their wellbeing, learning and growth.

We look forward to seeing all families on the day.

Regards
Tanya Kirkright - Principal

Cookie dough fundraiser

A huge thank you to everyone who supported our Cookie Dough Fundraiser! Together, we sold over 220 tubs and raised more than \$868 for our school.

Congratulations to Alexander Morgan, our highest seller, with an impressive 24 tubs sold!

Rank	Name	Group	Tubs Sold
1st	Alexander Morgan	All Classes	24 Tubs
2nd	Ace Cox	All Classes	18 Tubs
3rd	Tiana Rose Hall	All Classes	14 Tubs

Funds raised will go towards new sporting equipment for yard time and art smocks for our Visual Arts program. Thank you for helping us provide additional resources and opportunities for our students.

Hello Tennis!

Over the past three weeks, we have been fortunate to have the local tennis coach Russ from Hello Tennis join us during some of our PE sessions to deliver tennis clinics to our students.

The students showed great enthusiasm throughout the program and demonstrated significant improvement in their tennis skills over the three weeks. It was fantastic to see their confidence and ability grow with each session.

A big thank you to Russ for sharing his expertise, energy and passion for tennis with our students. We greatly appreciate the time and effort you put into making these sessions so enjoyable and beneficial for everyone involved.



Woodlands Cross Country

Tough conditions greeted competitors at the Woodlands Cross Country event in Kilmore. We had six students proudly represent Wallan Primary School, and all should be congratulated for their efforts in the cold, wet and challenging conditions.

A special congratulations to one of our amazing students, who has qualified as an emergency for the Northern Metropolitan Cross Country Championships. This is a fantastic achievement and a reward for his hard work and determination.

Well done to all of our runners for displaying resilience and excellent sportsmanship throughout the day. We are proud of your efforts.



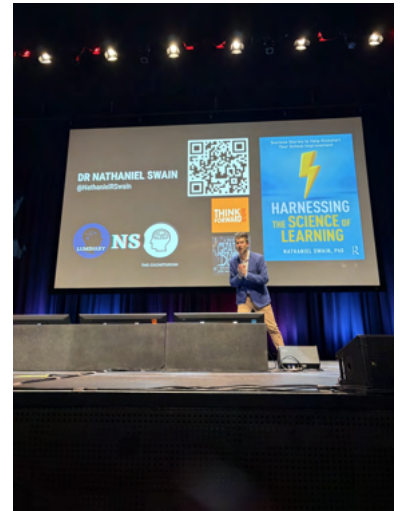
Everyone is Learning!

At Wallan Primary School, learning is not just for students, our staff are learners too.

Our teachers, middle leaders and leadership team continue to build their understanding of VTLM 2.0 (Victorian Teaching and Learning Model) and evidence-based teaching practices to ensure the best possible outcomes for our students.

Recently, our Principal Team attended the Statewide Principal Conference, where we had the opportunity to hear from Dr Nathaniel Swain. It was a valuable opportunity to reflect on the work already underway at our school and to gather new ideas to bring back to our staff and students.

We would also like to thank our middle leaders who step up to support the school while members of the Principal Team attend important professional learning opportunities and strategically plan for the future. Their leadership and support are greatly appreciated.



Student Leadership

Our student leaders meet once each term with student leaders from across our network to build their leadership skills and collaborate on ideas and initiatives. This term, Wallan Primary School was proud to host the event, welcoming students and staff from several neighbouring schools.

A big thank you to our SSSO team and Lauren Sommerhayes, our Student Leadership Coordinator, for their organisation and support in making the day such a success.