

## School Dates:

Mitch Tambo's whole school event  
Tuesday 5th May

Mother's & Special Person's Day Stall  
Thursday 7th May

Whole School Assembly  
Friday 8th May 2:15pm

Education Support Day  
Friday 15th May

Education Week 18th May  
Monday OPEN Morning for Families

Thursday 21st May  
- Dress Up Day -  
What do you want to be when you grow up?

Friday 22nd May  
Curriculum Day  
NO SCHOOL

Cookie Orders Arrive  
Friday 5th June

Monday 8th June  
Public Holiday

Dear Families,

Welcome back, and we are already in week 3 of Term 2! We hope you enjoy a wonderful Easter, spending quality time with family and loved ones. We are excited to be back at school this term with camps, special guests and events for our students.

### ANZAC Service

Once again, we were incredibly proud of our students and community for coming together for our annual ANZAC Day service. This important tradition, which began at Wallan Primary School in 2023, continued in 2026 with our School Captains and Vice Captains leading the service, writing and presenting their own poem, and inviting members of our wider community to participate.

A sincere thank you to Journey Early Learning Centre for attending and delivering the Acknowledgement of Country, to Martin Scrimshaw for playing the Last Post and Reveille, and to the Returned and Services League of Australia representative Pat for attending and supporting a meaningful letter exchange between our Year 1 students and returned service men and women, alongside our teacher, Blair.



## NO SCHOOL

Year 2 Camp  
Thursday 11th - Friday  
12th June

Year 4 Camp  
Wednesday 17th - Friday  
19th June

Check our website for  
more dates.

PLEASE CHECK  
COMPASS FOR MORE  
INFORMATION.

**BACK IN 2026**  
**See you today!**  
**MITCH TAMBO**

*FIRST NATIONS ARTIST,  
MUSICIAN & PUBLISHER  
AUTHOR!*



**TERM 2**  
**FUNDRAISERS**

*Mother's Day and Special  
Person's Stall*



*COOKIE DOUGH  
FUNDRAISER  
Have you set up your  
account?*

We also extend our thanks to Wallan Secondary College students for their poetry and for performing both the Australian and New Zealand National Anthems. A big thank you to our teachers for their work throughout the week, delivering ANZAC lessons and supporting students to create wreaths and posters for the service.



On Saturday, it was wonderful to see members of our school community attend the local service, with students proudly wearing their school uniform alongside their families. Together, we walked down the main street with other community groups and schools to honour the ANZACs. All students who attended will receive a certificate in recognition of their participation.

Thank you once again to our community for supporting these important events and for helping our younger generation understand the significance of remembrance, gratitude, and keeping these stories alive.



Please see a copy of [our ANZAC service here](#).

## Year 6 Camp

Year 6 students attended Camp Campaspe from Monday to Wednesday in week 2. I had the opportunity to visit on Monday afternoon and check in with students, staff, and our wonderful parent volunteers, once everyone had settled in. Students rotated through a range of activities, and during my visit, I saw trampoline sessions, team-building games, and students demonstrating great confidence and resilience during abseiling and the giant swing. As I left, I must admit I was very envious of the incredible dinner smells coming from the kitchen!





Over the following days, students continued these activities and also took part in archery and the flying fox.

A big thank you to our staff for their commitment and attending camp. These experiences require significant time away from their families, and we greatly appreciate their dedication. We also extend our thanks to our parent and carer volunteers for their support throughout the camp.



Camps provide valuable opportunities for students to build independence, challenge themselves, and try new activities, experiences and even food that they may not usually choose.

Our camping program at Wallan Primary School is an important part of our student experience. Students attend external camps in Years 2, 4 and 6, with additional activities in other year levels designed to build the skills needed to be camp-ready.



**Teaser Out NOW**  
**EPISODE #1**  
**Out SOON!**

[check out our intro here.](#)

- **Foundation** – Stay back after school for games and a BBQ, developing skills around staying later at school and using good manners when collecting food.
- **Year 1** – Arrive at school in pyjamas, prepare breakfast, brush teeth, and get dressed for the day, building independence in food preparation, hygiene and self-care.
- **Year 3** – Stay at school into the evening for games, change into pyjamas, and enjoy a pizza and movie night, further developing independence and social skills.
- **Year 5** – Participate in an off-site adventure day, focusing on teamwork, resilience, and demonstrating our school values in the community.

These experiences support students to gradually build confidence, independence and readiness for our external camps.

### New Musical Instruments

Look at our new instruments and activity boards that have been installed due to the 2025 fundraising. We also have new acoustic panels going up in the little gym and around the school.

*Have you had a go at our wellbeing instruments before in the morning, before school or at pick up time?*



## Feedback and Continual Improvement

An important part of Wallan Primary School's commitment to continuous improvement is gathering feedback from all stakeholders. At the end of Term 1, we conducted our termly community survey, staff survey, and a wellbeing, teaching, and learning survey for all students from Foundation to Year 6. These school-based surveys are initiated by Wallan PS! The information gathered provides valuable data that supports our team to review practices, celebrate successes, and identify areas for further improvement to best support our students.

Student survey data is unpacked in classrooms with the students and their teachers so that students have a voice around their learning and wellbeing.

Thank you to the families who took the time to complete these surveys and provide feedback. As stated, we have randomly selected 3 surveys to receive a \$30 gift voucher. Congratulations to... *(come to the office and see Mrs Kirkright to get your voucher.)*

- **Yuvraj & Armaan Singh Parhar - \$30 voucher**
- **Megan and Robert Johnson - \$30 voucher**
- **Aaditri Das - \$30 voucher**

Our Community Feedback is below.

*Please note: Words that are in bold and larger font were mentioned multiple times whilst lower case only once.*



## Our Strengths

### Culture & Community

- **Supportive, Inclusive, Welcoming, Caring, Community-focused**
- Friendly, Compassionate, Safe, Respectful, Attentive

### Teaching & Learning

- **Educational, Engaging, Learning-focused, Growth-oriented**
- Inspiring, Creative, Academic, Hands-on, Student-oriented

### People & Relationships

- **Teamwork, Collaborative**
- Helpful, Dedicated, Committed, Reliable, Friendly staff

### Positive Environment

- **Fun**
- Nurturing, Comfortable, Inviting, Passionate, Innovative, Forward thinking



## Our Focus Areas

Consistency & Organisation - Some areas are inconsistent & unorganised

Communication - Need for clearer communication

Student Experience - Some Disruptive Behaviours

Systems & Structures - Refine processes

Facilities & Growth Pressures - Parking challenges, Large / growing school pressures



***"Our community is clearly defined by strong relationships, care, and inclusion. As we continue to grow, our focus is on strengthening consistency, communication and systems."***

In Term 2, we will begin the Department-led survey cycle, with students in Years 4 to 6 participating in the annual Attitudes to School Survey in late May to early June. The Parent/Carer Opinion Survey and Staff Survey will open later in the year.

In 2025, we were extremely pleased with many aspects of our Attitudes to School Survey results, particularly in areas relating to student engagement, sense of inclusion, and connectedness to school. We look forward to continuing this positive work and using upcoming survey data to further strengthen our school.

## SOS & AtoSS - Data and Survey Feedback

Our team has a plan in place for 2026 to continue reviewing the survey data mentioned above. To improve clarity and communication, our leadership team will focus on key themes from the staff, parent and student surveys, highlighting these in newsletters, staff updates, and classroom discussions. This will help build a shared understanding of the language used in surveys and support ongoing improvement across our learning community.

## Building Resilience in Our Students

We have noticed that many of our Year 4–6 students can be quite hard on themselves when reflecting on their own resilience. As a school, we are placing a strong focus on building resilience and helping students recognise when they are demonstrating this important skill.

You may hear staff using language such as, *"Thank you for the resilience you have demonstrated,"* to help students identify and celebrate these moments. By making this more visible, we aim to build students' confidence and their ability to persist through challenges.

We encourage families to support this at home by recognising and celebrating your child's resilience in everyday situations—whether it's trying something new, persisting with a difficult task, or bouncing back after a setback.

How often can you celebrate your child's resilience?

Kind Regards,

Tonya Kirkright  
Principal

**2027 FOUNDATION ENROLMENTS**  
Now Open

WALLAN PRIMARY SCHOOL • WALLAN PRIMARY SCHOOL • WALLAN PRIMARY SCHOOL

Do Your Best • Help Others Succeed • Respect Your Environment

**Known. Supported. Challenged.**  
— A strong start for every child —

Enrol today [students.educationapps.vic.gov.au/s/](https://students.educationapps.vic.gov.au/s/)  
Book a tour or contact the office to learn more.

## EDUCATION WEEK 2026 - 18th May to 22nd May

We're looking forward to a fantastic week at school, with a number of special events for our students and community for Education Week:

**Monday 18th May - Grandparents & Family Members Visit**  
Classrooms will be open from 9:00 am – 10:30 am. Families are warmly invited to join us, observe learning in action, and take part in a short classroom activity. As multiple visitors may be attending, there may be some movement between classrooms to ensure everyone has the opportunity to participate.

**Tuesday 19th May – 2027 Foundation Information Session**  
We will be holding a school tour for prospective 2027 Foundation families at 9:30 am.

**Thursday 21st May**  
**Whole School Dress Up Day**  
Students are invited to dress up as "What I want to be when I grow up" we can't wait to see the creativity on display!

**Friday 22nd May – Curriculum Day**  
There will be no school for students on this day.

We look forward to welcoming families into our classrooms and sharing in these experiences together!



## Our teachers are learning too!

Michael Robson and Sarah Papadopolous have begun the Teaching Excellence Program! Our school values the learning and development of our staff, and the positive impact this has on student outcomes and school improvement.

We are proud to share that Michael and Sarah recently began the [Teaching Excellence Program](#) at the Victorian Academy of Teaching and Leadership. This program enables skilled teachers to further advance their capabilities and skills in teaching.

Through the program, Michael and Sarah will grow their knowledge of teaching practices by engaging with contemporary educational research and inquiring into two areas of their practice. We look forward to Michael and Sarah sharing their skills and knowledge from the program to continue to support student learning and wellbeing outcomes at our school.

## Cookie dough fundraiser

Thank you for supporting Wallan Primary School and our fundraising efforts! This term we're running a Billy G's Gourmet Cookie Dough fundraiser to help raise money for more resources for our students. For example, last year we raised money to support the improvements and musical instruments around the yard as well as extra sports equipment.

Billy G's is an Australian, family-owned company with 10 delicious flavours—Choc Chunk, Golden Classic, Cinnamon Donut and even Doggie Dough for your furry friends! It's only available through fundraising, so now's the perfect time to stock up.

### Getting started is easy:

All orders are placed online. Create your child's profile at [cookiedough.com.au](https://cookiedough.com.au) by clicking Register and following the prompts. Orders are open from 23rd April, so jump in and create your profile today.

### Prizes:

Get rewards for your fundraising efforts! Sell two tubs and your child earns a prize! The more tubs sold, the more prizes they receive—there are 11 in total to aim for. Prizes are automatically ordered at the end of the fundraiser. Plus, anyone who completes all virtual badges wins a Free Magic Alien Growing Pet.

Family and friends make amazing supporters, so spread the word and watch your total grow.

Check your Order Form for all the details! 🍪🌟

Let's dough this!



## Tech Tips for Families

FREE online session for families. Log on to Compass now and book your place, if you can't make it you can get access to the recording. We have one of these sessions each term.

### PARENT TIPS

**First Aid Update:** If your child has been vomiting, they must stay home and may return to school only after a specific period. Please see the information from the Victorian Health Department - Primary School Exclusions.

*In an outbreak of gastroenteritis, exclude until there has not been vomiting or a loose bowel motion for 48 hours, and for all other diarrhoeal illnesses exclude until there has not been vomiting or a loose bowel motion for 24 hours*

This means that a student should stay home 24 - 48 hrs after the above symptoms have stopped. This helps prevent the spread of illness to other students and staff. Thank you for your support in keeping our school community healthy.

**Head lice reminders:** We have had a small number of reported cases of head lice at school. Please check your child's hair regularly and treat it if required. Students can return to school once treatment has commenced. Thank you for your support in helping us manage this.

**3D Printed Items:** 3D printers are a fantastic tool for creativity; however, we ask families to please check what students are bringing to school. Recently, there has been an increase in 3D printed items, some of which are sharp or not appropriate for a school setting. Please speak with your child about bringing suitable items to school and keeping special creations safely at home.

**Electric Scooters and E-bikes:** As communicated at the end of 2025, students must be over 16 years of age to legally ride e-scooters and e-bikes. As such, these are not permitted on school grounds (including stored in the bike shed) in 2026. Students may ride a traditional bike or scooter, and helmets must always be worn for safety. Thank you for your support.

### School Uniform Expectations

Our full uniform policy is available on the school website. A few key reminders:

- Only stud earrings are permitted (no hoops or dangles)
- Hair must be natural in colour (no dyed or coloured hair)
- No fake nails, coloured nail polish or makeup
- Year 6 students may choose not to wear bottle green bottoms; however, plain black pants or skirts must be worn instead (football club shorts are not part of the uniform)

Thank you for your ongoing support in maintaining a safe and consistent school environment.

PARENT & GUARDIAN WEBINAR

## AI & Critical Thinking

LIVE ONLINE

Join us to learn what AI really is (and isn't) and why it matters for your family.

20 MAY 2026  
7.30PM AEST

CAN'T MAKE IT LIVE?  
Register to receive the recording & resources.

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CYBER SAFETY PROJECT